

**School Name:** Acceleration Day and Evening Academy  
**Grades Served FY21:** 6/7 & 9-12  
**School Contact:** 251-301-0050  
**School Website:** [www.accelacademymobile.com](http://www.accelacademymobile.com)  
**County:** Mobile  
**Leadership:** Dr. Jeremiah Newell, Superintendent  
 Mrs. Michelle Parson, CFSO  
 Ms. Amy Owens, Director of Teaching and Learning  
 Mr. Nathan Adams, Principal

**School Mission:**

To re-engage and inspire youth to unlock their academic potential and graduate high school as lifelong learners ready for college, careers, and civic life.

**FY21 Enrollment:** 461

**Student Demographics**

Gender	
Male	49.89%
Female	50.11%
Race/Ethnicity	
Asian/Pacific Islander	1%
Black	87.85%
Hispanic/Latino	0.87%
Multiracial & Other	1.30%
Native American	0.65%
White/Caucasian	9.11%
Historically Underserved Populations	
Free or Reduced-Price Lunch	75.92%
Students with Disabilities	13.67%
English Language Learners	0.22%

**Enrollment by Grade FY21**

6th	50
7th	51
8th	
9th	113
10th	91
11th	85
12th	71

**I. ACADEMIC PERFORMANCE**

This section provides an overview of the school's performance in 2020-2021 on a variety of academic measures the school is accountable for achieving, as established by applicable federal and state law and

Indicators and Measures	Results	Rating
<b>Note: The results below are for 2020-2021 RAW ACAP data.</b>		
<b>Accountability Participation Rate</b>		<b>N/A</b>
Exceeds	95% or higher in all three subject areas	
Meets	95% in two or more subject areas	
Does Not Meet	Between 50-69% in all three subject areas	
Falls Far Below	Less than 50% in two or more subject areas	

Reading	52.53%
Math	59.24%
Science	57.00%

School Grade		N/A
Exceeds	Received a passing grade or rating according to the state accountability system Did not receive a passing grade or rating according to the state accountability system Identified for intervention or considered failing by the state accountability system	
Meets		
Does Not Meet		
Falls Far Below		

Academic Achievement		N/A
Exceeds	Students exceeded district comparison by more than 5%	
Meets	Students exceeded district comparison by 5%	
Does Not Meet	Students fell below district comparison by 5%	
Falls Far Below	Students fell below district comparison by 10%	
School Name	Acceleration Day and Evening Academy	
District Comparison	Mobile County	
State	Alabama	

Academic Growth		N/A
Exceeds	At least 85% of students are making sufficient academic growth to achieve, maintain, or exceed proficiency	
Meets	Between 70-84% of students are making sufficient academic growth to achieve or maintain proficiency	
Does Not Meet	Between 50-69% of students are making sufficient academic growth to achieve proficiency	
Falls Far Below	Fewer than 50% of students are making sufficient academic growth to achieve proficiency	
School Name	Acceleration Day and Evening Academy	
District Comparison	Mobile County	
State	Alabama	

Note: The results below are for 2020-2021 RAW ACAP data.

Academic Proficiency	
Exceeds	Students exceeded district comparison by more than 1% per year open (5% over 5 year period)
Meets	Students meets or equals district comparison by 1%
Does Not Meet	Students fell below district comparison by 10%
Falls Far Below	Students fell below district comparison by 15%
Reading-	N/A
Reading - Accel Academy	6.38%
Reading - District Comparison High School Only	14.47%
Reading - District Comparison	39.32%
Reading - State	45.40%
Math -	N/A
Math - Accel Academy	1.89%

Math - District Comparison High School Only	11.19%
Math - District Comparison	14.95%
Math - State	22.00%
Science -	N/A
Science - Accel Academy	9.80%
Science - District Comparison High School Only	18.06%
Science - District Comparison	31.14%
Science - State	34.60%

<b>Postsecondary Readiness (High Schools Only)</b>	
Graduation Rate	N/A
College Matriculation Rate	N/A
SAT Performance	N/A
ACT Performance	N/A

<b>School-Specific Academic Measures</b>	
Mission-Specific Academic Goal(s)	Met

# ACCEL Performance Benchmarking

## 2020-2021 School Year in Review

Measure	2020-2021	Status
Chronic Absenteeism	13%	
Students on Track to Graduate*	68%	
Graduating in 4 Years * (2020-2021)*	60%	
Graduating in 5 Years (2019-2020)*	81%	
Graduating College and Career Ready (2020-2021)*	56%	
Proficient on the ACT *	N/A	
Student Growth from Pre-ACT to ACT*	N/A	

\* Indicates this measure is part of approved charter performance framework

2021 Proficiency Comparison

ELA	All	Black	White	Hispanic	Other	Male
Accel Academy	6.38	2.44	50	50	50	13.33
Mobile County	39.32	28.33	51.02	37.8	36.12	35.05
Mobile County HS Only	14.47	8.14	29.56	12.86	22.73	13.40

Math	All	Black	White	Hispanic	Other	Male
Accel Academy	1.89	2.17	0	0	0	5.26
Mobile County	14.95	6.71	23.65	15.04	17.73	15.82
Mobile County HS Only	11.19	4.89	22.56	5.78	24.44	12.43

Science	All	Black	White	Hispanic	Other	Male
Accel Academy	9.8	9.09	33.33	0	0	16.67
Mobile County	31.14	17.19	46.03	32.44	37.16	31.73
Mobile County HS Only	18.06	10.60	29.55	11.02	22.04	18.15

2021 ACT Proficiency

Mobile County High Schools	Economically Disadvantaged %	ELA %	Math %	Science %	Average % Proficiency
Accel Academy (Charter)	79.12	6.38	1.89	9.80	6.023
Alma Bryant	49.05	20.57	16.12	23.29	19.993
Baker	43.75	28.37	25.34	33.16	28.957
BC Rain	87.35	4.03	2.94	6.62	4.530
CF Vigor	90.59	1.98	2.80	11.22	5.333
Citronelle	58.67	8.24	9.20	15.03	10.823
John L LeFlore	88.54	5.11	5.04	7.91	6.020
LB Williamson	92.75	11.52	2.18	1.64	5.113
Mary G Montgomery	48.42	17.94	12.59	22.80	17.777
Mattie T Blount	89.47	3.42	2.05	6.56	4.010
Murphy	69.07	18.91	9.96	20.28	16.383
Theodore	59.60	12.35	10.34	18.53	13.740
WP Davidson	53.99	41.18	35.73	49.71	42.207
		14.47	11.19	18.06	

High Poverty School by US Department of Education Definition

Note: According to 2021 ACT Performance, Accel is the highest performing high poverty high school in Mobile County as measured by average pi proficiency rates.

Female	Econ. Dis.	Gen. Ed.	EL	IEP
3.33	5.41	7.69	N/A	0
43.49	31.24	44.59	22.27	13.94
15.45	10.36	15.01	0.00	8.44

Female	Econ. Dis.	Gen. Ed.	EL	IEP
0	2.33	2.33	N/A	0
14.07	8.98	16.93	10.75	5.5
9.96	7.31	11.59	0.95	5.20

Female	Econ. Dis.	Gen. Ed.	EL	IEP
6.06	9.76	11.9	N/A	0
30.55	21.98	33.72	N/A	17.21
17.80	13.26	18.65	2.29	9.87

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**Grades Served FY21:** 6/7 & 9-12

## II. FINANCIAL PERFORMANCE

This section provides an overview of the school's financial performance. It gauges both near term financial health and longer-term financial sustainability.

Definitions:

- **Current Ratio** measures the school's ability to pay its obligations over the next 12 months. A current ratio of greater than 1.0 indicates that the school's current assets exceed its current liabilities, thus indicating ability to meet current obligations. Data source used is audited balance sheet.
- **Unrestricted Days Cash** indicates how many days the school can pay its expenses without another inflow of cash. Data source used is audited balance sheet and income statement.
- **Enrollment Variance** depicts actual versus projected enrollment. It tells whether or not the school is meeting its enrollment projections.
- **Debt Default** indicates whether or not the school is meeting debt obligations or covenants. Data source used is notes to the audited financial statements.
- **Total Margin** measures the deficit or surplus the school yields out of its total revenues; in other words, it measures whether or not the school is living within its available resources. Aggregated Three-year Total Margin is helpful for measuring the long-term financial stability of the school by smoothing the impact of a single-year fluctuations on the single-year total margin indicator. Data source used is three years of audited income statements.
- **Debt to Asset Ratio** measures the amount of liabilities the school owes versus the assets they own; in other words, it measures the extent to which the school relies on borrowed funds to finance its operations. A lower debt to asset ratio generally indicates stronger financial health. Data source used is audited balance sheet.

Near-Term Measures	FY18	FY19	FY20	Rating
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<b>Current Ratio</b>	13.4	4.6	31	<b>Meets</b>
Meets	Current Ratio is greater than or equal to 1.1 OR Current Ratio is between 1.0 and 1.1 and one year trend is positive.			
Does Not Meet	Current Ratio is between 0.9 and 1.0 or equals 1.0 OR Current Ratio is between 1.0 and 2.2 and one-year trend is negative.			
Falls Far Below	Current Ratio is less than or equal to 0.9			
Calculation: Current Assets divided by Current Liabilities				

<b>Unrestricted Days Cash</b>	49	20	38	<b>Meets</b>
Meets	60 Days Cash OR Betwitive.een 30 and 60 Days Cash and one-year trend is positive.			
Does Not Meet	Days Cash is between 15-30 days			
Falls Far Below	Fewer than 15 Days Cash			
Calculation: Unrestricted Cash divided by ((Total Expenses minus Depreciation Expense]/365)				

<b>Enrollment Variance - K-12 Only</b>	0.943333	99.38%	99.39%	<b>Meets</b>
Meets	Enrollment Variance equals or exceeds 95% in the most recent year.			
Does Not Meet	Enrollment Variance is between 85-95% in the most recent year.			
Falls Far Below	Enrollment Variance is less than 85% in the most recent year.			
Calculation: Actual Enrollment divided by Enrollment Projection in Charter School Board-Approved Budget				

Debt Default		None	None	None	Meets
Meets	School is not in default of loan covenant(s) and/or is not delinquent with debt service payments.				
Does Not Meet	Not applicable				
Falls Far Below	School is in default of loan covenant(s) and/or is delinquent with debt service payments.				

Sustainability Measures	FY18	FY19	FY20	Rating
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Total Margin and Aggregated Three-Year Total Margin		11%	-6.80%	6.00%	Meets
Meets	Schools in their first or second year of operation, the cumulative Total Margin must be positive.				
Does Not Meet	Schools in their first or second year of operation, the cumulative Total Margin is negative.				
Falls Far Below	The most recent year Total Margin is less than -10%				
Calculation: Total Margin = Net Income divided by Total Revenue					
Calculation: Aggregated Total Margin = Total Three-Year Net Income divided by Total Three-Year Revenues					

Debt to Asset Ratio		36.25	5.92	7.3	Meets
Meets	Debt to Asset Ratio is less than 0.9				
Does Not Meet	Debt to Asset Ratio is between 0.9 and 1.0				
Falls Far Below	Debt to Asset Ratio is greater than 1.0				
Calculation: Total Liabilities divided by Total Assets					



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**II. ORGANIZATIONAL PERFORMANCE**

Charter schools are required to meet certain regulatory requirements and responsibilities as established by applicable state and federal law and their charter contracts. This section reports the school's overall performance in fulfilling legal requirements and fiduciary/public stewardship responsibilities, and other measures relevant to organization health and performance.

Data sources used: State Compliance Monitoring Diagnostic and Charter Contract

Rating:

- Meets
- Does Not Meet

Indicators and Measures	Rating
<b>Educational Program Compliance</b>	
Implementing the material terms of the education program as defined in the current charter contract	Meets
Complying with applicable education requirements	Meets
Protecting the rights of students with disabilities	Meets
Protecting the rights of English Language Learner (ELL) students	Meets
<b>Financial Management and Oversight</b>	
Meeting financial reporting and compliance requirements	Meets
Following Generally Accepted Accounting Principles (GAAP)	Meets
<b>Governance and Reporting</b>	
Complying with governance requirements	Meets
Holding management accountable	Meets
Complying with reporting requirements	Meets
<b>Student and Employee Rights and Requirements</b>	
Protecting the rights of all students	Meets
Meeting attendance goals	Meets
Meeting teacher and other staff credentialing requirements if using federal funds for staffing	Meets
Complying with laws regarding employee rights	Meets
Completing required background checks	Meets
<b>School Environment</b>	
Complying with facilities and transportation requirements	Meets
Complying with health and safety requirements	Meets