School Name:	LEAD Academy
Grades Served FY21:	K-6
School Contact:	Erik Estill, Executive Director
School Website:	www.leadacademyal.org
County:	Montgomery
Leadership:	Erik Estill, Executive Director
	Mike Manuel, CSFO
	Adam Hopper, COO
	Cody Shumaker, CAO
School Mission:	The mission of LEAD Academy is to provide innovative programs designed to spark curiosity, maximize learning potential, and continuously improve student achievement by empowering them with 21st Century skills.
FY21 Enrollment:	454

Student Demographics

Gender	
Male	50.49%
Female	49.51%
Race/Ethnicity	
Asian/Pacific Islander	0%
Black	91.20%
Hispanic/Latino	1.70%
Multiracial & Other	0.00%
Native American	0.66%
White/Caucasian	5.50%
Historically Underserved Populations	
Free or Reduced-Price Lunch	81.31%
Students with Disabilities	7.52%
English Language Learners	2.18%

Enrollment by Grade FY21

Grade	Enrollment
PreK	0
K	93
1	94
2	72
3	47
4	53
5	47
6	48
7	0
8	0
9	0
10	0
11	0
12	0

I. ACADEMIC PERFORMANCE

This section provides an overview of the school's performance in 2020-2021 on a variety of academic measures the school is accountable for achieving, as established by applicable federal and state law and the

Indicators and Measures	Results	Rating
Note: The results below are for 2020-2021 RAW ACAP data.		
Participation Rate		**Meets**

Exceeds	95% or higher in all three subject areas
Meets	95% in two or more subject areas
Does Not Meet	Between 50-69% in all three subject areas
Falls Far Below	Less than 50% in two or more subject areas

Reading	97.14%
Math	94.86%
Science	93.88%

School Grade		N/A
Exceeds	Received the highest grade or rating A from the state accountability system	
Meets	Received a passing grade or rating according to the state accountability system	
Does Not Meet	Did not receive a passing grade or rating accoring to the state accountability system	
Falls Far Below	Identified for intervention or considered failing by the state accountability system	

Academic Achievement		N/A
Exceeds	Students exceeded district comparison by more than 5%	
Meets	Students exceeded district comparison by 5%	
Does Not Meet	Students fell below district comparison by 5%	
Falls Far Below	Students fell below district comparison by 10%	

LEAD

District Comparison

State

Academic Growth		N/A
Exceeds	At least 85% of students are making sufficient academic growth to achieve, maintain, or exceed proficiency	
Meets	Between 70-84% of students are making sufficient academic growth to achieve or maintain proficiency	
Does Not Meet	Between 50-69% of students are making sufficient academic growth to achieve proficiency	
Falls Far Below	Fewer than 50% of students are making sufficient academic growth to achieve proficiency	

LEAD

District Comparison

State

Note: The results below are for 2020-2021 ACAP data. (Grades 3-6)

Academic Proficiency	
Exceeds	Students exceeded district comparison by more than 1% per year open (5% over 5 year period)
Meets	Students meets or equals district comparison by 1%
Does Not Meet	Students fell below district comparison by 10%
Falls Far Below	Students fell below district comparison by 15%

Reading - LEAD		33.14%	Exceeds
Reading - District Comparison	Montgomery Non-Magnet Schools	21.78%	
Reading - State		45.39%	
Math - LEAD		2.38%	
Math - District Comparison	Montgomery Non-Magnet Schools	4.11%	
Math - State		21.99%	

The MPS Math score is inflated by 3 high performing schools if they were removed and like- schools considered only, they would be 2.09%

Science - LEAD		13.04%	Exceeds
Science - District Comparison	Montgomery Non-Magnet Schools	9.38%	

Science - State		34.17%	
ELA (Econ Dis)- LEAD		30.00%	Exceeds
ELA (Econ Dis)- District Comp	Montgomery Non-Magnet Schools	18.88%	
ELA (IEP) - LEAD		16.67%	Exceeds
ELA (IEP) - District Comparison	Montgomery Non-Magnet Schools	7.72%	
Math (Econ Dis)- LEAD		3.17%	Exceeds
Math (Econ Dis)- District Comp	Montgomery Non-Magnet Schools	1.79%	
Math (IEP) - LEAD		5.88%	Exceeds
Math (IEP) - District Comparison	Montgomery Non-Magnet Schools	4.64%	

Postsecondary Readiness (High Schools Only)

Graduation Rate	N/A
College Matriculation Rate	N/A
SAT Performance	N/A
ACT Performance	N/A

School-Specific Academic Measures

Mission-Specific Academic Goal(s)	Meets

ELA	Black	Other	White	Female	Male	All	Econ. Disadv.	Gen. Ed.	IEP
LEAD	28.1	32.74	76.92	42.05	23.81	33.14	30	35.06	16.67
Blount	42.5	61.26	65.38	54.84	61.1	59	31.82	64.25	
Brewbaker	17.52	15.88	17.65	17.09	15.38	16.26	14.79	18.41	0
Catoma	30.43	27.78	33.33	26.67	28.07	27.53	22.35	29.36	0
Chilsholm	12.39	12.1	0	12.05	8.43	10.24	9.63	11.27	4.17
Crump	17.58	17.11		17	17.39	17.19	17.61	17.26	16.67
Dalraida	29.92	38.1	36.73	42.86	27.14	33.88	30.56	37.44	11.76
Dannelly	19.44	21.69	21.43	25.25	16.51	20.67	21.09	22.58	4.55
Davis	10.4	11.6		17.53	7.37	12.5	11.18	14.2	0
Dozier	14.37	15.03		22.5	9.38	15.34	15.32	17.61	5.88
Dunbar-Ramer	6.25	7.14	16.67	9.09	9.09	9.09	6.25	11.11	0
Fitzpatrick	21.05	21.05		22	20	21	15.85	20.65	25
Flowers	20.83	25.79	37.84	32.35	20.65	25.63	22.41	28.15	12
Garrett	26.15	27.14	22.22	28.21	26.15	27.27	22.44	30.89	5
Halcyon	29.47	30.29	45.45	38.05	22.45	30.81	27.66	33.87	8
Highland Ave	14.6	14.18	15	17.95	10	13.69	14.38	14.56	0
Highland Gardens	15.25	17.56	21.74	17.39	11.96	14.67	13.61	16.27	0
Johnson	14.81	15.1		26.51	6.31	14.95	17.61	16.67	0
King	28.17	27.78		20.59	34.04	28.4	20.97	24.19	42.11
Morningview	15.2	17.24	26.09	14.04	15.69	14.81	13.61	15.43	10.71
Morris	19.89	20.54		25.53	15.15	20.21	19.54	22.56	6.9
Nixon	8.51	7.95	0	6.67	8.33	7.55	7.35	6.67	12.5
Pintlala	25	29.82	34.48	35.71	24.24	29.51	31.43	37.5	0
Southview	8.57	8.57		9.43	8.62	9.01	9.9	9.9	0
Vaughn Road	24.17	25.53	30.77	25	24.19	24.56	17.39	28.57	5.13
Wares Ferry	20.16	20.59		22.73	18.57	20.59	20.91	21.88	0
Wilson	36.05	41.91	53.85	43.86	40.03	41.94	35.29	46.08	22.73
MPS Non-Magnet Avg.	20.33385	22.25885	28.15471	24.26538	19.47077	21.78077	18.88269231	23.74346	7.7244

LEAD Ranking if an MPS Non-Magnet Elem. (26 total)

	Black	Other	White	Female	Male	All	Econ. Disadv.	Gen. Ed.	IEP
	7	4	1	4	9	4	5	5	4

Math	Black	Other	White	Female	Male	All	Econ. Disadv.	Gen. Ed.	IEP
LEAD	1.34	2.44	7.69	0	4.94	2.38	3.17	1.99	5.88
Blount	2.5	32.35	34.62	21.21	36.84	32.11	4.55	35.35	
Brewbaker	2.13	2.6	5.88	2.62	3.1	2.86	2.06	3.23	0
Catoma	6.25	4.3	10	1.59	7.02	4.17	2.27	4.46	0
Chilsholm	0.85	0.76	0	1.1	0	0.57	0.7	0.66	0
Crump	1.68	1.62		1.03	2.15	1.58	1.45	0.63	6.45
Dalraida	0	5.35	9.38	2.86	5.84	4.55	2.82	4.29	6.25
Dannelly	1.1	2.62	7.69	3.03	1.79	2.37	1.36	2.66	0
Davis	0	0	0	0	0	0	0	0	0
Dozier	0.6	0.58		0	1.04	0.57	0	0	2.86
Dunbar-Ramer	0	0	0	0	0	0	0	0	0
Fitzpatrick	4.55	4.3		8.51	1.96	5.1	3.66	5.49	0
Flowers	0.83	2.52	8.11	0	4.35	2.5	1.74	2.22	4
Garrett	1.54	1.43	0	0	3.03	1.4	1.11	1.63	0
Halcyon	5.14	7.11	20	5.5	9.89	7.5	3.49	6.82	12.5
Highland Ave	0	0	0	0	0	0	0	0	0
Highland Gardens	0	0	0	0	1.06	0.53	0.68	0.6	0
Johnson	0.53	0.52		0	0.9	0.52	0.59	0.57	0
King	10.45	10.29		3.13	15.56	10.39	3.45	0	42.11
Morningview	0	0	0	0	0	0	0	0	0
Morris	3.31	4.32		3.19	7.07	5.18	4.6	5.49	3.45
Nixon	1.47	1.37	0	0	2.44	1.3	0.76	0	8.7
Pintlala	3.57	3.51	3.45	0	6.06	3.28	2.86	4.17	0
Southview	0	0	0	0	0	0	0	0	0
Vaughn Road	2.38	2.29	7.69	0.95	4.07	2.63	3.75	2.63	2.63
Wares Ferry	1.57	1.49		1.54	1.45	1.49	1.85	1.59	0
Wilson	5.68	16.15	15.38	18.03	14.49	16.15	2.94	13.89	27.27
MPS Non-Magnet Avg.	2.158846	4.056923	6.431579	2.857308	5.004231	4.105769	1.795769	3.706923	4.6488

| LEAD Ranking if an MPS Non-Magnet Elem. (26 total) | 15 | 13 | 5 | 15 | 9 | 13 | 6 | 13 | 7 |

Science	ALL
LEAD	13.04
Blount	37.14
Brewbaker	7.63
Catoma	21.05
Chilsholm	1.54
Crump	9.78
Dalraida	3.03
Dannelly	0
Davis	7.41
Dozier	6.25
Dunbar-Ramer	10.91
Fitzpatrick	11.54
Flowers	21.52
Garrett	1.75
Halcyon	4.08
Highland Ave	8.2
Highland Gardens	10.53
Johnson	11.43
King	5.97
Morningview	1.45
Morris	6
Nixon	11.76
Pintlala	0
Southview	3.57
Vaughn Road	15.49
Wares Ferry	2.04
Wilson	23.81
MPS Non-Magnet Avg.	9.38

LEAD Ranking if an
MPS Non-Magnet
Elem. (26 total)   6

School Name: LEAD Academy
Grades Served FY21:   K-6

II. FINANCIAL PERFORMANCE

This section provides an overview of the school's financial performance. It gauges both near term financial health and longer-term financial sustainability.

Definitions:
 - **Current Ratio** measures the school's ability to pay its obligations over the next 12 months. A current ratio of greater than 1.0 indicates that the school's current assets exceed its current liabilities, thus indicating ability to meet current obligations. Data source used is audited balance sheet.
 - **Unrestricted Days Cash** indicates how many days the school can pay its expenses without another inflow of cash. Data source used is audited balance sheet and income statement.
 - **Enrollment Variance** depicts actual versus projected enrollment. It tells whether or not the school is meeting its enrollment projections.
 - **Debt Default** indicates whether or not the school is meeting debt obligations or covenants. Data source used is notes to the audited financial statements.
 - **Total Margin** measures the deficit or surplus the school yields out of its total revenues; in other words, it measures whether or not the school is living within its available resources. Aggregated Three-year Total Margin is helpful for measuring the long-term financial stability of the school by smoothing the impact of a single-year fluctuations on the single-year total margin indicator. Data source used is three years of audited income statements.
 - **Debt to Asset Ratio** measures the amount of liabilities the school owes versus the assets they own; in other words, it measures the extent to which the school relies on borrowed funds to finance its operations. A lower debt to asset ratio generally indicates stronger financial health. Data source used is audited balance sheet.

Near-Term Measures	FY18	FY19	FY20	Rating
Current Ratio	N/A	0.65	3.18	Meets

Meets	Current Ratio is greater than or equal to 1.1 OR Current Ratio is between 1.0 and 1.1 and one year trend is positive.
Does Not Meet	Current Ratio is between 0.9 and 1.0 or equals 1.0 OR Current Ratio is between 1.0 and 2.2 and one-year trend is negative.
Falls Far Below	Current Ratio is less than or equal to 0.9

Calculation: Current Assets divided by Current Liabilities

Unrestricted Days Cash	N/A	0.19	36.91	Meets

Meets	60 Days Cash OR Betwitive.een 30 and 60 Days Cash and one-year trend is positive.
Does Not Meet	Days Cash is between 15-30 days
Falls Far Below	Fewer than 15 Days Cash

Calculation: Unrestricted Cash divided by ([Total Expenses minus Depreciation Expense]/365)

Enrollment Variance - K-6 Only	N/A	96.94%	99.56%	Meets

Meets	Enrollment Variance equals or exceeds 95% in the most recent year.
Does Not Meet	Enrollment Variance is between 85-95% in the most recent year.
Falls Far Below	Enrollment Variance is less than 85% in the most recent year.

Calculation: Actual Enrollment divided by Enrollment Projection in Charter School Board-Approved Budget

Debt Default	N/A	No	No	Meets

Meets	School is not in default of loan covenant(s) and/or is not delinquent with debt service payments.
Does Not Meet	Not applicable
Falls Far Below	School is in default of loan covenant(s) and/or is delinquent with debt service payments.

Sustainability Measures		FY18	FY19	FY20	Rating
Total Margin and Aggregated Three-Year Total Margin		N/A	-0.12	0.14	**Meets**
Meets	Schools in their first or second year of operation, the cumulative Total Margin must be positive.				
Does Not Meet	Schools in their first or second year of operation, the cumulative Total Margin is negative.				
Falls Far Below	The most recent year Total Margin is less than -10%				
Calculation: Total Margin = Net Income divided by Total Revenue					
Calculation: Aggregated Total Margin = Total Three-Year Net Income divided by Total Three-Year Revenues					

Debt to Asset Ratio		N/A	1.55	0.32	**Meets**
Meets	Debt to Asset Ratio is less than 0.9				
Does Not Meet	Debt to Asset Ratio is between 0.9 and 1.0				
Falls Far Below	Deb to Asset Ratio is greater than 1.0				
Calculation: Total Liabilities divided by Total Assets					

School Name: LEAD Academy

Grades Served FY21: K-6

II. ORGANIZATIONAL PERFORMANCE

Charter schools are required to meet certain regulatory requirements and responsibilities as established by applicable state and federal law and their charter contracts. This section reports the school's overall performance in fulfilling legal requirements and fiduciary/public stewardship responsibilities, and other measures relevant to organization health and performance.

Data sources used: State Compliance Monitoring Diagnostic and Charter Contract

Rating:

Meets
Does Not Meet

Indicators and Measures	Rating
Educational Program Compliance	
Implementing the material terms of the education program as defined in the current charter contract	Meets
Complying with applicable education requirements	Meets
Protecting the rights of students with disabilities	Meets
Protecting the rights of English Language Learner (ELL) students	Meets
Financial Management and Oversight	
Meeting financial reporting and compliance requirements	Meets
Following Generally Accepted Accounting Principles (GAAP)	Meets
Governance and Reporting	
Complying with governance requirements	Meets
Holding management accountable	Meets
Complying with reporting requirements	Meets
Student and Employee Rights and Requirements	
Protecting the rights of all students	Meets
Meeting attendance goals	Meets
Meeting teacher and other staff credentialing requirements if using federal funds for staffing	Meets
Complying with laws regarding employee rights	Meets
Completing required background checks	Meets
School Environment	
Complying with facilities and transportation requirements	Meets
Complying with health and safety requirements	Meets