

**School Name:** University Charter School  
**Grades Served FY21:** PreK-10  
**School Contact:** Dr. JJ Wedgworth, CEO  
**School Website:** [www.universitycharterschool.org](http://www.universitycharterschool.org)  
**County:** Sumter County  
**Leadership:** Dr. JJ Wedgworth, CEO  
 Ginger Lusty, CSFO  
 Leslie Gibbs, COO  
 Dr. Matt Johnson, CAO

**School Mission:** The mission of University Charter School is to be an innovative, rural, diverse K-12 school that values collaboration with key stakeholders to cultivate independent thought, promotes the building of character and civic responsibility and is committed to preparing all students for personal and professional success through the discovery of individual learning pathways in a rigorous and integrated Science, Technology, Reading, Engineering, Arts, and Mathematics (STREAM) focused, project-based and place-based curriculum.

**FY21 Enrollment:** 501

**Student Demographics**

<b>Gender</b>	
Male	48.90%
Female	51.10%
<b>Race/Ethnicity</b>	
Asian/Pacific Islander	0%
Black	48.50%
Hispanic/Latino	0.80%
Multiracial & Other	2.40%
Native American	0.20%
White/Caucasian	47.90%
<b>Historically Underserved Populations</b>	
Free or Reduced-Price Lunch	56.09%
Students with Disabilities	11.58%
English Language Learners	3.19%

**Enrollment by Grade FY21**

PreK	36
K	53
1	49
2	44
3	47
4	44
5	47
6	41
7	41
8	45
9	35
10	19
11	0
12	0

**I. ACADEMIC PERFORMANCE**

This section provides an overview of the school's performance in 2020-2021 on a variety of academic measures the school is accountable for achieving, as established by applicable federal and state law and the

Indicators and Measures		Results	Rating
<p>Note: The results below are for 2020-2021 RAW ACAP data.</p>			
<b>Participation Rate</b>			<b>Exceeds</b>
Exceeds	95% or higher in all three subject areas		
Meets	95% in two or more subject areas		
Does Not Meet	Between 50-69% in all three subject areas		
Falls Far Below	Less than 50% in two or more subject areas		
Reading		96.88%	
Math		97.26%	
Science		95.56%	

Note: Due COVID-19 state testing was not performed for 2019-2020, therefore results below are for 2018-2019. To be updated when 2020-2021 Report Card is available.

School Grade		C	Meets
Exceeds	Received the highest grade or rating A from the state accountability system		
Meets	Received a passing grade or rating according to the state accountability system		
Does Not Meet	Did not receive a passing grade or rating according to the state accountability system		
Falls Far Below	Identified for intervention or considered failing by the state accountability system		

Academic Achievement		Exceeds
Exceeds	Students exceeded district comparison by more than 5%	
Meets	Students exceeded district comparison by 5%	
Does Not Meet	Students fell below district comparison by 5%	
Falls Far Below	Students fell below district comparison by 10%	
UCS	61.45%	
District Comparison	39.09%	
State	66.15%	

Academic Growth		Exceeds
Exceeds	At least 85% of students are making sufficient academic growth to achieve, maintain, or exceed proficiency	
Meets	Between 70-84% of students are making sufficient academic growth to achieve or maintain proficiency	
Does Not Meet	Between 50-69% of students are making sufficient academic growth to achieve proficiency	
Falls Far Below	Fewer than 50% of students are making sufficient academic growth to achieve proficiency	
UCS	85.22%	
District Comparison	85.45%	
State	93.06%	

Note: The results below are for 2020-2021 RAW ACAP data.

Academic Proficiency			
Exceeds	Students exceeded district comparison by more than 1% per year open (5% over 5 year period)		
Meets	Students meets or equals district comparison by 1%		
Does Not Meet	Students fell below district comparison by 10%		
Falls Far Below	Students fell below district comparison by 15%		
Reading - UCS	51.35%	Exceeds	
Reading - District Comparison	17.65%	Exceeds	
Reading - State	45.39%	Exceeds	
Math - UCS	20.00%	Exceeds	
Math - District Comparison	1.77%	Exceeds	
Math - State	21.99%		
Science - UCS	37.21%	Exceeds	
Science - District Comparison	5.56%	Exceeds	
Science - State	34.56%	Exceeds	

Postsecondary Readiness (High Schools Only)	
Graduation Rate	N/A
College Matriculation Rate	N/A
SAT Performance	N/A
ACT Performance	N/A

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**School-Specific Academic Measures**

Mission-Specific Academic Goal(s)

Meets

ELA	All	Black	White	Hispanic	Other	Male	Female	Econ. Dis.	Gen. Ed.	EL	IEP
University Charter	51.35	35.88	68.91	N/A	51.75	46.46	56.06	38.67	55.7	18.18	19.35
Sumter County	17.65	17.75	N/A	N/A	17.77	13.79	21.85	15.93	19.08	N/A	9.52

Math	All	Black	White	Hispanic	Other	Male	Female	Econ. Dis.	Gen. Ed.	EL	IEP
University Charter	20	6.82	33.61	N/A	20.16	18.9	21.05	11.92	20.87	18.18	13.33
Sumter County	1.77	1.8	N/A	N/A	1.78	2.36	1.12	0.97	0.83	N/A	6.98

Science	All	Black	White	Hispanic	Other	Male	Female	Econ. Dis.	Gen. Ed.	EL	IEP
University Charter	37.21	15.91	60	N/A	37.65	35.14	38.78	23.4	40.79	N/A	N/A
Sumter County	5.56	5.67	N/A	N/A	5.62	7.19	3.57	3.41	4.25	N/A	12.5

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## II. FINANCIAL PERFORMANCE

This section provides an overview of the school's financial performance. It gauges both near term financial health and longer-term financial sustainability.

Definitions:

- **Current Ratio** measures the school's ability to pay its obligations over the next 12 months. A current ratio of greater than 1.0 indicates that the school's current assets exceed its current liabilities, thus indicating ability to meet current obligations. Data source used is audited balance sheet.
- **Unrestricted Days Cash** indicates how many days the school can pay its expenses without another inflow of cash. Data source used is audited balance sheet and income statement.
- **Enrollment Variance** depicts actual versus projected enrollment. It tells whether or not the school is meeting its enrollment projections.
- **Debt Default** indicates whether or not the school is meeting debt obligations or covenants. Data source used is notes to the audited financial statements.
- **Total Margin** measures the deficit or surplus the school yields out of its total revenues; in other words, it measures whether or not the school is living within its available resources. Aggregated Three-year Total Margin is helpful for measuring the long-term financial stability of the school by smoothing the impact of a single-year fluctuations on the single-year total margin indicator. Data source used is three years of audited income statements.
- **Debt to Asset Ratio** measures the amount of liabilities the school owes versus the assets they own; in other words, it measures the extent to which the school relies on borrowed funds to finance its operations. A lower debt to asset ratio generally indicates stronger financial health. Data source used is audited balance sheet.

Near-Term Measures	FY18	FY19	FY20	Rating
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Current Ratio	N/A	5.66	85.66	Meets
Meets	Current Ratio is greater than or equal to 1.1 OR Current Ratio is between 1.0 and 1.1 and one year trend is positive.			
Does Not Meet	Current Ratio is between 0.9 and 1.0 or equals 1.0 OR Current Ratio is between 1.0 and 2.2 and one-year trend is negative.			
Falls Far Below	Current Ratio is less than or equal to 0.9			
Calculation: Current Assets divided by Current Liabilities				

Unrestricted Days Cash	N/A	76	67	Meets
Meets	60 Days Cash OR Betwitive.een 30 and 60 Days Cash and one-year trend is positive.			
Does Not Meet	Days Cash is between 15-30 days			
Falls Far Below	Fewer than 15 Days Cash			
Calculation: Unrestricted Cash divided by ([Total Expenses minus Depreciation Expense]/365)				

Enrollment Variance - K-12 Only	N/A	100.76%	98.02%	Meets
Meets	Enrollment Variance equals or exceeds 95% in the most recent year.			
Does Not Meet	Enrollment Variance is between 85-95% in the most recent year.			
Falls Far Below	Enrollment Variance is less than 85% in the most recent year.			
Calculation: Actual Enrollment divided by Enrollment Projection in Charter School Board-Approved Budget				

Debt Default	N/A	No	No	Meets
Meets	School is not in default of loan covenant(s) and/or is not delinquent with debt service payments.			
Does Not Meet	Not applicable			
Falls Far Below	School is in default of loan covenant(s) and/or is delinquent with debt service payments.			

Sustainability Measures	FY18	FY19	FY20	Rating
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<b>Total Margin and Aggregated Three-Year Total Margin</b>	N/A	0.109	0.025	<b>Meets</b>
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<b>Meets</b>	Schools in their first or second year of operation, the cumulative Total Margin must be positive.			
<b>Does Not Meet</b>	Schools in their first or second year of operation, the cumulative Total Margin is negative.			
<b>Falls Far Below</b>	The most recent year Total Margin is less than -10%			
Calculation: Total Margin = Net Income divided by Total Revenue				
Calculation: Aggregated Total Margin = Total Three-Year Net Income divided by Total Three-Year Revenues				

<b>Debt to Asset Ratio</b>	N/A	0.177	0.012	<b>Meets</b>
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<b>Meets</b>	Debt to Asset Ratio is less than 0.9			
<b>Does Not Meet</b>	Debt to Asset Ratio is between 0.9 and 1.0			
<b>Falls Far Below</b>	Deb to Asset Ratio is greater than 1.0			
Calculation: Total Liabilities divided by Total Assets				

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**II. ORGANIZATIONAL PERFORMANCE**

Charter schools are required to meet certain regulatory requirements and responsibilities as established by applicable state and federal law and their charter contracts. This section reports the school's overall performance in fulfilling legal requirements and fiduciary/public stewardship responsibilities, and other measures relevant to organization health and performance.

Data sources used: State Compliance Monitoring Diagnostic and Charter Contract

Rating:

**Meets**  
**Does Not Meet**

Indicators and Measures	Rating
<b>Educational Program Compliance</b>	
Implementing the material terms of the education program as defined in the current charter contract	Meets
Complying with applicable education requirements	Meets
Protecting the rights of students with disabilities	Meets
Protecting the rights of English Language Learner (ELL) students	Meets
<b>Financial Management and Oversight</b>	
Meeting financial reporting and compliance requirements	Meets
Following Generally Accepted Accounting Principles (GAAP)	Meets
<b>Governance and Reporting</b>	
Complying with governance requirements	Meets
Holding management accountable	Meets
Complying with reporting requirements	Meets
<b>Student and Employee Rights and Requirements</b>	
Protecting the rights of all students	Meets
Meeting attendance goals	Meets
Meeting teacher and other staff credentialing requirements if using federal funds for staffing	Meets
Complying with laws regarding employee rights	Meets
Completing required background checks	Meets
<b>School Environment</b>	
Complying with facilities and transportation requirements	Meets
Complying with health and safety requirements	Meets

