HB363 ENROLLED



ACT #2023 - 400

- 1 JRCCYF-3
- 2 By Representatives Collins, DuBose, Baker, Holk-Jones,
- 3 Paramore, Estes, Moore (P)
- 4 RFD: Education Policy
- 5 First Read: 20-Apr-23
- 6 2023 Regular Session





1 Enrolled, An Act,

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4 Relating to the Alabama School Choice and Student

- 5 Opportunity Act; to amend Sections 16-6F-5, 16-6F-6, and
- 6 16-6F-10, Code of Alabama 1975, to change the appointment
- 7 process for the Alabama Public Charter School Commission; to
- 8 authorize the commission to hire staff; to require
- 9 commissioners to receive annual training; to provide
- 10 additional guidelines for the authorizing and application
- 11 review process; to provide further for the operational and
- 12 categorical funding of public charter schools in their first
- year of operation; and to clarify the per pupil federal,
- 14 state, and local funding of conversion public charter schools
- during their first year of operation.
- 16 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
- 17 Section 1. Sections 16-6F-5, 16-6F-6, and 16-6F-10 of
- 18 the Code of Alabama 1975, are amended to read as follows:
- 19 "\$16-6F-5
- 20 (a) Open enrollment.
- 21 (1) A public charter school shall be open to any
- 22 student residing in the state.
- 23 (2) A school system shall not require any student
- 24 enrolled in the school system to attend a start-up public
- 25 charter school.
- 26 (3) A public charter school shall not limit admission
- 27 based on ethnicity, national origin, religion, gender, income
- level, disability, proficiency in the English language, or



29 academic or athletic ability.

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- (4) A public charter school may limit admission to students within a given age group or grade level and may be organized around a special emphasis, theme, or concept as stated in the school's charter application, but fluency or competence in the theme may not be used as a standard for enrollment.
- (5) A public charter school shall enroll all students who wish to attend the school, unless the number of students exceeds the capacity of the facility identified for the public charter school.
- (6) If facility capacity is insufficient to enroll all students who wish to attend a start-up public charter school, the school shall select students through a random selection process. The school shall first enroll students who reside within the school system in which the public charter school is located. If the number of local students wanting to enroll exceeds the facility's capacity, then the school shall conduct a random selection process to enroll students who reside in the local school system. If the school has additional capacity after admitting students from the local school system, then the school shall admit any students without regard to their residency by a random selection process. The selection shall take place in a public meeting, called by the governing body of the public charter school, and following all posting and notice requirements prescribed by the Alabama Open Meetings Act.
 - (7) Any non-charter public school converting partially



57 or entirely to a public charter school shall adopt and

58 maintain a policy giving enrollment preference to students who

reside within the former attendance area of that public

60 school.

After all students who reside within the former attendance area of that public school are enrolled, enrollment shall first be opened to students residing within the local school system and then outside the local school system, as set forth in subdivision (6).

- (8) A public charter school shall give enrollment preference to students enrolled in the public charter school the previous school year and to siblings of students already enrolled in the public charter school.
- 70 (9) A public charter school may give enrollment
 71 preference to children of a public charter school's founders,
 72 governing board members, and full-time employees, so long as
 73 they constitute no more than 10 percent of the school's total
 74 student population.
 - (10) A public charter school may give enrollment preference to children living within a certain geographical boundary, so long as the overall enrollment of the public charter school includes a majority of at-risk students. The proposed boundary shall be approved by the authorizer.

(10) (11) This subsection does not preclude the formation of a public charter school whose mission is focused on serving special education students, students of the same gender, students who pose such severe disciplinary problems that they warrant a specific educational program, or students



who are at risk of academic failure. Notwithstanding the stated mission of the public charter school, any student may attend.

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(11)(12) This subsection does not preclude the formation of a public charter school, that is located on or within one mile of a military installation, whose mission is focused on serving students who are dependents of military members or Department of Defense civilian employees that are permanently assigned to that military installation. If the number of dependent students wanting to enroll exceeds the facility's capacity, then the school shall conduct a random selection process to enroll those students. If the school has additional capacity after admitting those dependent students of parents assigned to the military installation, then the school shall admit students first from the local school system by a random selection process and then without regard to their residency by a random selection process, as capacity permits. The selection shall take place in a public meeting, called by the governing body of the public charter school, and following all posting and notice requirements prescribed by the Alabama Open Meetings Act. Once the total number of students enrolled in the school reaches 400, all additional admitted students shall be dependents of military members or Department of Defense civilian employees who are permanently assigned to that military installation.

(b) Credit transferability. If a student who was previously enrolled in a public charter school enrolls in another public school in Alabama, the student's new school



113 shall accept credits earned by the student in courses or 114 instructional programs at the public charter school in a 115 uniform and consistent manner and according to the same 116 criteria that are used to accept academic credits from other 117 public schools. Nothing in this chapter shall prevent local 118 school systems from administering placement tests for newly 119 enrolled students who were previously enrolled in a public 120 charter school.

- (c) Determination of student capacity of public charter schools. The capacity of the public charter school shall be determined annually by the governing board of the public charter school in conjunction with the authorizer and in consideration of the public charter school's ability to facilitate the academic success of its students, to achieve the other objectives specified in the charter contract, and to ensure that its student enrollment does not exceed the capacity of its facility or site.
- (d) Student information. A public charter school shall maintain records on all enrolled students utilizing the state adopted Alabama Student Information System (ASIM)."
- 133 "\$16-6F-6

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- (a) Eligible authorizing entities.
- 135 (1) A public charter school shall not be established in 136 this state unless its establishment is authorized by this 137 section. No governmental entity or other entity, other than an 138 entity expressly granted chartering authority as set forth in 139 this section, may assume any authorizing function or duty in 140 any form. The following entities shall be authorizers of



- 141 public charter schools:
- a. A local school board, for chartering of schools
- 143 within the boundaries of the school system under its
- 144 jurisdiction, pursuant to state law.
- b. The Alabama Public Charter School Commission,
- 146 pursuant to this section.
- 147 (2) A local school board that registers as an
- 148 authorizer may approve or deny an application to form a public
- 149 charter school within the boundaries of the local school
- 150 system overseen by the local school board.
- 151 (3) All authorizing entities shall prioritize those
- 152 applications that are focused on serving at-risk students.
- 153 (4) A decision made by a local school board shall be
- 154 subject to appeal to the commission. The commission may hear
- an application for the formation of a public charter school by
- 156 an applicant only if one of the following factors is met:
- a. An application to form a public charter school is
- denied by the local school board overseeing that system and
- the applicant chooses to appeal the decision of the local
- 160 school board to the commission.
- b. The applicant wishes to open a start-up public
- 162 charter school in a public school system that has chosen not
- 163 to register as an authorizer.
- 164 (b) Public charter school cap.
- 165 (1) Authorizers may not approve more than 10 start-up
- 166 public charter schools in a fiscal year.
- 167 (2) Upon receiving notice of approval of the tenth
- 168 start-up public charter school to be approved in a fiscal



year, the department shall provide notice to all authorizers
that the cap has been reached and no new start-up public
charter schools may be approved in that fiscal year.

- (3) The cap expires on April 1 immediately following the conclusion of the fiscal year beginning October 1, 2020.
- Question (4) At the conclusion of the fiscal year beginning October 1, 2020, the department shall submit a report to the Legislature outlining the performance of both start-up and conversion public charter schools. This report shall include, at a minimum, academic performance of all public charter schools in the state, a detailed update on the authorizing process, and recommendations for adjustments to public charter school governance and oversight.
- 182 (5) There is no limit on the number of conversion
 183 public charter schools that may be approved.
 - (c) The Alabama Public Charter School Commission.
- 185 (1) The commission is established as an independent state entity.
 - (2) The mission of the commission is to authorize high quality public charter schools, in accordance with the powers expressly conferred on the commission in this chapter.
 - (3) a. The <u>initial membership of the commission shall be</u>

 composed of a total of 11 members. consist of the following:

 The State Board of Education shall appoint 10 members, made up of four appointees recommended by the Governor, one appointee recommended by the Lieutenant Governor, two appointees recommended by the President Pro Tempore of the Senate, and three appointees recommended by the Speaker of the House of



Representatives. The Governor, the Lieutenant Governor, the President Pro Tempore of the Senate, and the Speaker of the House of Representatives shall each recommend a list of no fewer than two nominees for each initial appointment to the commission. One recommended initial appointee of the President Pro Tempore of the Senate and one recommended initial appointee of the Speaker of the House of Representatives shall be an appointee recommended by members of the Senate minority party and members of the House minority party, respectively. No commission member can be appointed unless he or she has been recommended by the Governor, Lieutenant Governor, President Pro Tempore of the Senate, or the Speaker of the House of Representatives.

b. Commencing on the effective date of the act adding this paragraph, as the terms of the then serving members expire, the nominating authority for that respective serving member shall become the appointing authority for his or her successor on the commission so that the Governor shall appoint four members to the commission, the Lieutenant Governor shall appoint two members to the commission, the President Pro

Tempore of the Senate shall appoint two members to the commission, and the Speaker of the House of Representatives shall appoint three members to the commission. At least one member appointed by the President Pro Tempore of the Senate shall be an appointed by the President Pro Tempore of the Senate shall be appointed by the Minority Leader of the Senate and at least one additional member shall be appointed by the Speaker



225 of the House of Representatives shall be an appointee 226 recommended by the Minority Leader of the House of 227 Representatives for four-year terms of office as provided in 228 subdivision (6). 229 (4) The eleventh member of the commission shall be a 230 rotating position based on the local school system where the 231 application was denied. This member appointed to the rotating 232 position shall be appointed by the local school system where 233 the applicant is seeking to open a public charter school. The local school system shall appoint a member to the rotating 234 235 position through board action specifically to consider that application. 236 237 (5) (4) The appointing authorities of the commission members shall strive to select individuals that collectively 238 239 possess strong experience and expertise in public and nonprofit governance, strategic planning, management and 240 241 finance, public school leadership, assessment, curriculum and 242 instruction, and public education law. Each member of the 243 commission shall have demonstrated understanding of and 244 commitment to charter schooling as a tool for strengthening 245 public education and shall sign an agreement to hear the 246 appeal and review documents in a fair and impartial manner. 247 (6)(5) Membership of the commission shall be inclusive 248 and reflect the racial, gender, geographic, urban/rural, and economic diversity of the state. The appointing authority 249 250 shall consider the eight State Board of Education districts in 251 determining the geographical diversity of the commission.

(7) (6) The initial appointments to the commission shall



253 be made no later than June 1, 2015. Two recommended initial 254 appointees of the Governor, one recommended initial appointee 255 of the Lieutenant Governor, one recommended initial appointee 256 of the Speaker of the House of Representatives, and one 257 recommended initial appointee of the President Pro Tempore of 258 the Senate shall serve an initial term of one year and two 259 recommended initial appointees of the Governor, two 260 recommended initial appointees of the Speaker of the House of 261 Representatives, and one recommended initial appointee of the President Pro Tempore of the Senate shall serve an initial 262 263 term of two years. Thereafter, all appointees shall serve 264 two-year four-year terms of office. All appointments shall be 265 eligible for reappointment as determined by the appointing 266 authority, not to exceed a total of-six eight years of 267 service, unless the member was initially appointed to serve a one-year term of office. If the initial term of office of an 268 269 appointee was one year, he or she may serve a total of five 270 nine years of service on the commission. 271

(8) (7) A member of the commission may be removed for failure to perform the duties of the appointment. Whenever a vacancy on the commission exists, the appointing authority, within 60 days after the vacancy occurs, shall appoint a member for the remaining portion of the term in the same manner as the original appointment was made. A member of the commission shall abstain from any vote that involves a local school system of which he or she is an employee or which he or she oversees as a member of a local school board. The requirement to abstain does not apply to the rotating position

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282 $\frac{(9)}{(8)}$ Six members of the commission constitute a 283 quorum, and a quorum shall be necessary to transact business. 284 Actions of the commission shall be by a majority vote of the 285 commission. The commission, in all respects, shall comply with 286 the Alabama Open Meetings Act and state record laws. 287 Notwithstanding the preceding sentence, members of the 288 commission may participate in a meeting of the commission by 289 means of telephone conference, video conference, or similar communications equipment by means of which all persons 290 291 participating in the meeting may hear each other at the same 292 time. Participation by such means shall constitute presence in 293 person at a meeting for all purposes, including the 294 establishment of a quorum. Telephone or video conference or 295 similar communications equipment shall also allow members of 296 the public the opportunity to simultaneously listen to or 297 observe meetings of the commission.

(10) (9) If the commission overrules the decision of a local school board and chooses to authorize the establishment of a public charter school in that local school system, the commission shall serve as the authorizer for that public charter school, pursuant to this chapter.

office, shall complete an orientation program, and an annual training program thereafter, as developed by the commission.

The orientation program shall focus on roles and responsibilities of charter school authorizers, laws impacting commissioners as public officials, general education laws, and



309	best practices. In developing and implementing the programs,
310	the commission may consult national or state organizations
311	with training expertise. Before the start of each regular
312	legislative session, the commission shall provide a report to
313	each appointing authority regarding the implementation and
314	effectiveness of the programs. Failure to attend and complete
315	a required orientation or annual training program may
316	constitute grounds for removal from the commission by the
317	appointing authority.
318	(11) The commission may do any of the following:
319	a. Utilize professional and administrative staff of the
320	department as recommended by the State Superintendent of
321	Education.
322	a. Upon evaluation and agreement, share services,
323	facilities, supplies, and related costs with the department.
324	b. Adopt rules for the operation and organization of
325	the commission.
326	c. Review, at least once per year, department rules and
327	regulations concerning public charter schools and, if needed,
328	recommend to the State Superintendent of Education any rule or
329	regulation changes deemed necessary.
330	d. Convene stakeholder groups and engage experts.
331	e. Seek and receive state, federal, and private funds
332	for operational expenses.
333	f. Employ professional, administrative, technical, and
334	clerical staff, without regard to the state Merit System, who
335	shall serve at the pleasure of the commission. Staff employed
336	pursuant to this paragraph shall receive compensation and



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4. any Any other factors considered relevant to ensure

2. the The quality of school options existing in the



the establishment of high-quality charter schools in accordance with the intent of this chapter.

- e. Find evidence that the local school board erred in its application of nationally recognized authorizing standards.
- e. At least 15 days prior to consideration of the
 application, send a letter to the chair of the local school
 board where the denial originated informing the local school
 board that the commission will hear the appeal pursuant to a
 public hearing and will provide the chair, or his or her
 designee, the opportunity to address the commission at that
 public hearing.
 - the department for chartering authority within the boundaries of the school system overseen by the local school board. The department shall publicize to all local school boards the opportunity to register with apply to the state for chartering authority within the school system they oversee. By June 1 of each year, the department shall provide information about the opportunity, including a registration an application deadline, to all local school boards. To register apply as a charter authorizer in its school system, each interested local school board shall submit the following information in a format to be established by the department:
- $\frac{(1)}{a}$ Written notification of intent to serve as a 390 charter authorizer in accordance with this chapter.
- 391 (2) <u>b.</u> An explanation of the local school board's capacity and commitment to execute the duties of quality



393	charter autho	rizing, as	defined	рÀ	nationally	recognized
394	authorizing s	tandards.				

- 395 (3)c. An explanation of the local school board's strategic vision for chartering.
- 397 (4)d. An explanation of how the local school board
 398 plans to solicit public charter school applicants, in
 399 accordance with this chapter.
- 400 (5)e. A description or outline of the performance
 401 framework the local school board will use to guide the
 402 establishment of a charter contract and for ongoing oversight
 403 and evaluation of public charter schools, consistent with the
 404 requirements of this chapter.
- 405 $\frac{(6) f}{f}$. A draft of the local school board's renewal, 406 revocation, and nonrenewal processes, consistent with 407 subsection (c) of Section 16-6F-8.

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- (7)g. A statement of assurance that the local school board commits to serving as a charter authorizer and shall fully participate in any an annual authorizer training provided or required by the state approved by the department.
- 412 (2) Once chartering authority is granted, the

 413 registered local school board shall reapply to be an

 414 authorizer every five years if the local school board wishes

 415 to continue serving as an authorizer.
 - (e) If a local school board chooses not to register as an authorizer, all applications seeking to open a start-up public charter school within that local school board's boundaries shall be denied. Applicants wishing to open a public charter school physically located in that local school



- 421 system may apply directly to the commission.
- 422 (f) An authorizer may do all of the following:
- 423 (1) Solicit, invite, receive, and evaluate applications
- from organizers of proposed public charter schools.
- 425 (2) Approve applications that meet identified
- 426 educational needs.
- 427 (3) Deny applications that do not meet identified
- 428 educational needs.
- 429 (4) Create a framework to guide the development of
- 430 charter contracts.
- 431 (5) Negotiate and execute charter contracts with each
- 432 approved public charter school.
- 433 (6) Monitor the academic, fiscal, and organizational
- 434 performance and compliance of public charter schools.
- 435 (7) Determine whether each charter contract merits
- 436 renewal or revocation.
- 437 (g) An authorizer shall submit to the State Board of
- 438 Education a publicly accessible annual report within 60 days
- 439 after the end of each school fiscal year summarizing all of
- 440 the following:
- 441 (1) The authorizer's strategic vision for chartering
- and progress toward achieving that vision.
- 443 (2) The academic and financial performance of all
- 444 operating public charter schools overseen by the authorizer,
- 445 according to the performance measures and expectations
- 446 specified in the charter contracts.
- 447 (3) The status of the public charter school portfolio
- 448 of the authorizer, identifying all public charter schools



- 449 within that portfolio as one of the following:
- a. Approved, but not yet open.
- 451 b. Open and operating.
- 452 c. Terminated.
- d. Closed, including year closed and reason for
- 454 closing.
- 455 e. Never opened.
- 456 (4) The oversight and services, if any, provided by the
- 457 authorizer to the public charter schools under the purview of
- 458 the authorizer.
- (5) The authorizing functions provided by the
- 460 authorizer to the public charter schools under its
- 461 jurisdiction, including the operating costs and expenses of
- the authorizer detailed in annual audited financial statements
- 463 that conform to generally accepted accounting principles.
- 464 (6) All use of taxpayer dollars including expenditures,
- 465 contracts, and revenues.
- 466 (h) To cover costs for overseeing and authorizing
- 467 public charter schools in accordance with this chapter, a
- 468 local school board serving as an authorizer may do all of the
- 469 following:
- 470 (1) Expend its own resources, seek grant funds, and
- 471 establish partnerships to support its public charter school
- 472 authorizing activities.
- 473 (2) Charge a portion of annual per student state
- 474 allocations received by each public charter school it
- 475 authorizes based on the following schedule:
- a. If the local school board has oversight over one to



- three, inclusive, public charter schools: Three percent of annual per student state allocations.
- b. If the local school board has oversight over four to five, inclusive, public charter schools: Two percent of annual per student state allocations.
- c. If the local school board has oversight over six to 10, inclusive, public charter schools: One percent of annual per student state allocations.
- d. These funds shall be used to cover the costs for a local school board to provide authorizing services to its public charter schools.
- 488 (i) An employee, agent, or representative of an
 489 authorizer may not simultaneously serve as an employee, agent,
 490 representative, vendor, or contractor of a public charter
 491 school of that authorizer.

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- (j) With the exception of charges for oversight services as required in subsection (h), a public charter school may not be required to purchase services from its authorizer as a condition of charter approval or of a charter contract, nor may any such condition be implied.
- 497 (k) A public charter school authorized by a local 498 school system may choose to purchase services, such as 499 transportation-related or lunchroom-related services, from its authorizer. In such event, the public charter school and 500 authorizer shall execute an annual service contract, separate 501 502 from the charter contract, stating the mutual agreement of the 503 parties concerning any service fees to be charged to the 504 public charter school. A public charter school authorized by





the commission may not purchase services from the commission, but consistent with this section, may purchase services from the local school system where the public charter school is

- effectiveness of all authorizers established under this chapter. Persistently unsatisfactory performance of the portfolio of the public charter schools of an authorizer, a pattern of well-founded complaints about the authorizer or its public charter schools, or other objective circumstances may trigger a special review by the department. In reviewing and evaluating the performance of an authorizer, the department shall apply nationally recognized standards for quality in charter authorizing. If, at any time, the department finds that an authorizer is not in compliance with an existing charter contract or the requirements of all authorizers under this chapter, the department shall notify the authorizer in writing of any identified problem, and the authorizer shall have reasonable opportunity to respond and remedy the problem.
- (m) If a local school board acting as an authorizer persists in violating a material provision of a charter contract or fails to remedy any other authorizing problem after due notice from the department, the department shall notify the local school board, within 60 days, that it intends to revoke the chartering authority of the local school board unless the local school board demonstrates a timely and satisfactory remedy for the violation or deficiencies.
 - (n) If the commission violates a material provision of



533 a charter contract or fails to remedy any other authorizing 534 problems after due notice from the department, the department shall notify the commission, within 60 days, that it intends 535 536 to notify the Governor, the Speaker of the House of 537 Representatives, and the President Pro Tempore of the Senate of the actions of the commission unless the commission 538 539 demonstrates a timely and satisfactory remedy for the 540 violation of the deficiencies. Along with this notification, the department shall publicly request in writing that the 541 542 Governor, the Speaker of the House of Representatives, and the 543 President Pro Tempore appointees comply with the requests of the department or face a revocation of their appointment to 544 545 the commission.

(o) In the event of revocation of the chartering authority of an authorizer, the department shall manage the timely and orderly transfer of each start-up public charter contract held by that authorizer to another authorizer in the state, with the mutual agreement of each affected start-up public charter school and proposed new authorizer. The new authorizer shall assume the existing charter contract for the remainder of the charter term.

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- (p) Authorizer power, duties, and liabilities.

 Authorizers are responsible for executing, in accordance with this chapter, the following essential powers and duties:
- 557 (1) Soliciting and evaluating charter applications 558 based on nationally recognized standards.
 - (2) Approving quality charter applications that meet identified educational needs and promote a diversity of



561 high-quality educational choices.

- 562 (3) Declining to approve weak or inadequate charter 563 applications.
- 564 (4) Negotiating and executing charter contracts with 565 each approved public charter school.
- 566 (5) Monitoring, in accordance with charter contract
 567 terms, the performance and legal compliance of public charter
 568 schools.
- 569 (6) Determining whether each charter contract merits 570 renewal, nonrenewal, or revocation.
- 571 (q) An authorizer that grants a charter to a 501(c)(3) 572 tax-exempt organization for the purpose of opening and 573 operating a public charter school is not liable for the debts or obligations of the public charter school, or for claims 574 575 arising from the performance of acts, errors, or omissions by 576 the charter school, if the authorizer has complied with all 577 oversight responsibilities required by law, including, but not 578 limited to, those required by this chapter.
 - (r) Principles and standards for charter authorizing.
- 580 (1) All authorizers shall be required to develop and 581 maintain chartering policies and practices consistent with 582 nationally recognized principles and standards for quality 583 charter authorizing in all major areas of authorizing 584 responsibility including: Organizational capacity and 585 infrastructure; soliciting and evaluating charter 586 applications; performance contracting; ongoing public charter school oversight and evaluation; and charter renewal 587 588 decision-making. The State Board of Education shall promulgate



reasonable rules and regulations to effectuate this section by June 17, 2015.

(2) Authorizers shall carry out all of their duties under this chapter in a manner consistent with such nationally recognized principles and standards and with the spirit and intent of this chapter. Evidence of material or persistent failure to do so shall constitute grounds for losing charter authorizing powers."

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- public charter schools shall be included in all enrollment and attendance counts of students of the local school system in which the students reside. The public charter school shall report all such data to the local school systems of residence in a timely manner. Each local school system public charter school shall report—such enrollment, attendance, and other counts of students to the department in the manner required by the department.
 - (b) Operational funding.
- 608 (1) The following provisions govern operational 609 funding:
 - a.<u>1.</u> In their initial year, and in subsequent years to accommodate growth as articulated in their application, funding for public charter schools shall be provided from the Education Trust Fund in the Foundation Program appropriation for current units. Subsequent year funding for public charter schools shall be based on the Foundation Program allocation and other public school Education Trust Fund appropriations.



617	1. In their initial year, and in subsequent years to
618	accommodate growth as articulated in their application,
619	start-up public charter schools shall be provided Foundation
620	Program funding by inclusion of anticipated enrollment as
621	provided in the approved charter application. During the
622	fiscal year, the resulting Foundation Program allocation shall
623	be adjusted to reconcile the variance between anticipated and
624	actual funded enrollment.
625	2. A conversion public charter school shall be funded
626	at the same level as the school was funded prior to its
627	conversion to a conversion public charter school. All federal,
628	state, and local dollars allocated to support the conversion
629	public charter school shall be directly appropriated by the
630	local school board to the conversion public charter school
631	operator. Under no circumstances may the local school board
632	withhold funds for services without mutual agreement from the
633	conversion public charter school operator.
634	3. In addition to Foundation Program allocation, all
635	start-up public charter schools shall participate in other
636	Education Trust Fund and Public School Fund appropriations in
637	the same manner as any other non-charter public school system.
638	In addition to Foundation Program allocation, all conversion
639	public charter schools shall be funded as they would have been
640	prior to their conversion to a conversion public charter
641	school from other Education Trust Fund and Public School Fund
642	appropriations. In addition to Foundation Program allocation,
643	all conversion public charter schools shall receive from the
644	local school board a pro rata share of other Education Trust



645 Fund appropriations.

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- b. For each of its students, a public charter school shall receive the same amount of state funds, including funds earmarked for the Foundation Program transportation, school nurses, technology coordinators, and other line items that may be included in the appropriation for the Foundation Program Fund, that, for the then-current fiscal year, would have otherwise been allocated on behalf of each public charter school student to the local school system where the student resides. This amount shall reflect the status of each student according to grade level, economic disadvantage, limited English proficiency, and special education needs.
- c. For each of its students, a public charter school shall receive the same amount of local tax revenue, that, for the then-current fiscal year, would have otherwise been allocated on behalf of each public charter school student to the local non-charter public school of each student's residence, excluding those funds already earmarked through a vote of the local school board for debt service, capital expenditures, or transportation. As necessary, the department shall promulgate processes and procedures to determine the specific local revenue allocations according to the Foundation Program for each public charter school.
- d. The state funds described in paragraph b.a. shall be forwarded on a quarterly basis to the by the department to all start-up public charter-school schools on the same schedule as funds are forwarded to local school systems by the department. The state funds described in paragraph a. shall be forwarded





to conversion public charter schools by the local school system on the same schedule as funds are forwarded to local school systems by the department. The local funds described in paragraph c. shall be forwarded on a quarterly basis to the public charter school by the local educational agency of the student's residence, notwithstanding the oversight fee reductions pursuant to Section 16-6F-6. Additionally, any local revenues restricted, earmarked, or committed by statutory provision, constitutional provision, or board covenant pledged or imposed by formal action of the local board of education or other authorizing body of government, shall be excluded by the local educational agency of the student's residence when determining the amount of funds to be forwarded by the agency to the public charter school.

e. The maximum annual local tax allocation forwarded to a start-up public charter school from a local school system shall, for each student, not exceed the per student portion of the state required 10 mill ad valorem match.

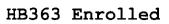
f. The maximum annual local tax allocation forwarded to a conversion public charter school from a local school system shall, for each student, equal the amount that would have been received by the local education agency of the student's residence for each student who now attends a conversion public charter school, minus any amounts otherwise excluded pursuant to this section. In the event a local school system fails to honor an agreement with a conversion public charter school operator or if the local school system fails to forward the annual local tax allocation to a conversion public charter



- 701 school as required by this subsection, the State
- 702 Superintendent of Education shall intervene pursuant to
- 703 Section 16-4-4, and allocate the local funds to the conversion
- 704 public charter school accordingly.
- 705 g.—If necessary Annually, the department shall—adopt
- 706 rules governing how to calculate and distribute these
- 707 per-student allocations, as well as any and ensure that these
- 708 per-student allocations are distributed directly to start-up
- 709 public charter schools and conversion public charter schools
- 710 on a per-student basis. The department shall adopt rules
- 711 governing cost-sharing for students participating in
- 712 specialized gifted, talented, vocational, technical, or career
- 713 education programs.
- 714 (2) Categorical funding. The department shall direct
- 715 the proportionate share of moneys monies generated under
- 716 federal and state categorical aid programs to all public
- 717 charter schools, including start-up public charter schools and
- 718 conversion public charter schools, serving students eligible
- 719 for such aid. The state shall ensure that all public charter
- 720 schools with rapidly expanding enrollments are treated
- 721 equitably in the calculation and disbursement of all federal
- 722 and state categorical aid program dollars. Each public charter
- 723 school that serves students who may be eliqible to receive
- 724 services provided through such programs shall comply with all
- 725 reporting requirements to receive the aid.
- 726 (3) Special education funding.
- 727 a. The state or a local school board shall pay directly
- 728 to a public charter school, including start-up public charter



- 729 schools and conversion public charter schools, any federal or
- 730 state aid attributable to a student with a disability
- 731 attending the school.
- b. At either party's request, a public charter school
- 733 and its authorizer may negotiate and include in the charter
- 734 contract alternate arrangements for the provision of and
- 735 payment for special education services.
- 736 (4) Generally accepted accounting principles;
- 737 independent audit.
- 738 a. A public charter school shall adhere to generally
- 739 accepted accounting principles.
- 740 b. A public charter school shall annually engage an
- 741 independent certified public accountant to do an independent
- 742 audit of the school's finances. A public charter school shall
- 743 file a copy of each audit report and accompanying management
- 744 letter to its authorizer by June 1. This audit shall include
- 745 the same requirements as those required of local school system
- 746 pursuant to Section 16-13A-7.
- 747 (5) Transportation funding.
- 748 a. The department shall disburse state transportation
- 749 funding to a public charter school on the same basis and in
- 750 the same manner as it is paid to public school systems.
- 751 b. A public charter school may enter into a contract
- 752 with a school system or private provider to provide
- 753 transportation to the school's students.
- 754 c. Public charter schools that do not provide
- 755 transportation services shall not be allocated any federal,
- 756 state, or local funds otherwise earmarked for





757	transportation-related expenses."
758	Section 2. This act shall become effective immediately
759	following its passage and approval by the Governor, or its
760	otherwise becoming law.



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20 23 This Bill was referred to the Standing Committee and was acted upon by such Committee in session and is by order of the Committee returned therefrom with a favorable report by a vote of RD 2 CAL RE-COMMITTED I hereby certify that the Resolution as required in Section C of Act No. 81-889 was adopted and is attached to the Bill, PATRICK HARRIS, 20 23 abstain Chair of the Senate on BOLICA and and 5-16 NAYS qns/w__ nays RE-REFERRED w/amend(s)_ RD 1 RFD Committee DATE: YEAS DATE: yeas DATE: 2 THE RESOLUTION AS REQUIRED IN SECTION C OF ACT NO. 81-889 WAS ADOPTED AND IS ATTACHED JOHN TREADWELL, Clerk HEREBY CERTIFY THAT THE NOTICE & PROOF IS ATTACHED ACTS OF ALABAMA, 1975 ACT NO. JOHN TREADWELL, Clerk AS REQUIRED IN THE GENERAL HEREBY CERTIFY THAT CONFERENCE COMMITTEE NAYS [C TO THE BILL, H.B. 363 TO THE BILL, H.B._ House Conferees. YEAS 93 aker olk-Jones ramore

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