

Alabama Public Charter School Commission

Performance Framework Template

For

Your School Name Here

Adopted: 2025

Instructions

This document is a template of a performance framework to help your school and APCSC come to an agreement on how your school will be evaluated over the contract period. Upon completion, this document will serve as the evaluation instrument for your school by APCSC and will be your school's performance framework. The intent of your performance framework is to be transparent and open with expectations, so that both your school and APCSC will be informed and aware of how well the school has/is performing over the contract period. Your performance framework is a part of your charter school contract with APCSC. Your performance framework will be used on an annual basis, with metrics calculated by APCSC from collected data, and shared with you. You will have an opportunity to correct any mistakes. The performance framework will be used as input into the APCSC Annual Report. The goal is "no surprises" when your school is due for renewal.

This template contains several indicators, measures, metrics and benchmarks that are required for all schools authorized by APCSC. There is room for individual, or mission specific, measures and metrics to be added to the framework. Part of the collaboration is to determine how the measures combine to determine a rating for the indicator and thus define success for your school. By law, there are required inputs that must be part of the evaluation process.

Schools can always negotiate a change to their performance framework by submitting a charter school amendment and requesting a change. This will then reopen negotiations between the school and APCSC on how the school should be evaluated. This process is forward facing only, you can request and negotiate on changes for future years, not change your definition of success mid-year or after the data is in. You should start the process of changing the performance framework about a year in advance; the fall before the new framework will take effect. Requesting a change does not guarantee that change will occur. APCSC has benchmarks that all charters within the portfolio are expected to meet. This is a collaborative effort with you and APCSC looking to establish a performance framework that is fair and in the best interest of your students, staff and community.

The parts of this template in BLACK font are necessary formatting, organization, indicators or metrics that should be kept – either required by law or for consistency by APCSC. The parts of this framework in GREEN font can be modified and should be geared towards your school's individual mission and vision as agreed upon by your school and APCSC. Benchmarks that are in BLACK are generally non-negotiable, unless there are special circumstances involved. Benchmarks in GREEN provide the default positions provided by APCSC and give an opening position for negotiations.

The parts of this framework in RED are instructional in nature and can be deleted from the framework after the school and APCSC have come to an agreement.

School Information for 202X

The information below will be updated annually as a collaborative effort between your school and APCSC.

School Information			
School Name:	Your school's name here – the "LEA" name or organizational name.		
Location:	The LEA in which the school is located.		
Areas Served:	The LEAs from which your students come.		
Schools		**Grades Served**	**Enrollment**
Each individual school's name will go here, using extra rows as needed.		Corresponding grades served for this year go here.	Corresponding school enrollment goes here.

Governance	
Governing Board Chair:	Governing board chair's name (and title) for the past school year.
Chair Contact Information:	Give an email or phone number for the governing board chair.
Governing Board Members:	List all other board members that served this year. Include board titles, whether they were new members or resigned, and the parent member.
School Leadership:	Give the titles and names of the key individuals in school leadership. This includes titles like CEO, Superintendent, etc. This also includes the CSFO.
Affiliated Organizations:	List all organizations that influence governance of the school. This could be other nonprofits, charter management organizations (CMOs), colleges or universities, etc. This section is optional and can be deleted if there are no suitable affiliated organizations.

The following demographic classifications are taken from the 2023-24 ALSDE report card classifications. Classifications will change each year with changes to the classifications given on the report card.

Student Demographics	
American Indian/Alaska Native	% here
Asian	
Black or African American	
Native Hawaiian/Pacific Islander	
White	
Two or more races	
Hispanic/Latino	
Female	
Male	
Students with limited English Proficiency	
Students with Disabilities	
Economically Disadvantaged	

Student Enrollment by Grade	
K	Count here.
1	Total should
2	match
3	total
4	above.
5	
6	
7	
8	
9	
10	
11	
12	

I. Academic Framework

The academic framework captures the impact a school has (or does not have) on its primary stakeholder - students. It is the centerpiece in the balance between accountability and autonomy. The academic performance of the school includes state measures as well as mission specific outcomes that define the success of the school. In this section only, a school can earn a rating of "Exceeds" expectations. This portion is divided into district level and individual school level performance.

This section includes measures to meet performance standards referenced in the School Choice and Student Opportunity Act. These measures provide a base-level evaluation and continuity between differing schools in the portfolio and across the state. This is the space also where *your mission* can shine with the inclusion of metrics that go beyond the baseline and help define success of your school model. While mission specific academic measures are not required, they are strongly encouraged.

A. District Level Comparison

The comparison data at the district level is the overall Alabama State averages and the averages for the district in which the charter school resides. Additional district-level comparison data may be used.

If appropriate for your school, you can include additional district-level comparisons and modify the benchmarks appropriately. These changes will need to be agreed upon by APCSC. You can also add mission specific measures for each indicator which would require some adjustment to the overall ratings criteria logic model. Such changes will need to be agreed upon by APCSC.

i. State and Federal Accountability				
Measure	Metric	Comparative Data	Benchmarks	Rating
Overall Score (aka report card grade)			**Exceeds:** 90-100 (aka "A") **Meets:** 70-89 (aka "B" or "C") **Approaches:** 60-69 (aka "D")	
Academic Achievement	Your school's district level data goes here	State: Local:	**Exceeds:** Higher than both the state and local comparative data. **Meets:** Higher than the average of state and local comparative data. **Approaches:** Above the minimum of state and local comparative data.	
Academic Growth		State: Local:	*See benchmarks for Academic Achievement given above.*	
Chronic Absenteeism		State: Local:	**Exceeds:** below both the state and local comparative data. **Meets:** below the average of state and local comparative data. **Approaches:** below the maximum of the state and local comparative data.	
Overall Rating:	Your school's overall rating goes here			

Overall Rating Criteria: To obtain an "Exceeds" expectations rating, the overall score or academic achievement score needs to be "Exceeds" with a "Meets" or higher in all other measures. A "Meets" rating means either the overall score or academic achievement score is "Meets" or higher with either academic growth or chronic absenteeism at "Approaches" or higher; OR the overall score and academic achievement ratings are "Approaches"

or higher with the academic growth score and chronic absenteeism at "Meets" or higher. Ratings of "Approaches" or higher in three or more measures earns an "Approaches" rating. All other cases are "Does Not Meet."

ii. Academic Proficiency				
Measure	Metric	Comparative Data	Benchmarks	Rating
ELA proficiency (Overall)	Your school's district level data goes here	State: Local:	**Exceeds:** Higher than both the state and local comparative data. **Meets:** Higher than the average of state and local comparative data. **Approaches:** Above the minimum of state and local comparative data.	
Math proficiency (Overall)		State: Local:	*See benchmarks for ELA proficiency (overall) given above.*	
Science proficiency (Overall)		State: Local:	*See benchmarks for ELA proficiency (overall) given above.*	
ELA proficiency (Largest subpopulation)		State: Local:	*See benchmarks for ELA proficiency (overall) given above.*	
Math proficiency (Largest subpopulation)		State: Local:	*See benchmarks for ELA proficiency (overall) given above.*	
Science proficiency (Largest subpopulation)		State: Local:	*See benchmarks for ELA proficiency (overall) given above.*	
Overall Rating:				

Overall Rating Criteria: To earn an "Exceeds" rating, the school should have "Exceeds" in at least two measures and "Meets" or higher in all others. To have a "Meets" rating, the school needs a "Meets" or higher in each subject either overall or in the largest subpopulation, with at least "Approaches" in all other measures. A school has an "Approaches" expectations rating with an "Approaches" or higher rating in at least two subjects either overall or in the largest subpopulation. All other cases are "Does Not Meet."

iii. Academic Growth				
Measure	Metric	Growth Base	Benchmarks	Rating
ELA proficiency growth (Overall)	Your school's district level data goes here	Your school's district level data from last year goes here	**Exceeds:** Growth of 10% or higher from one year to the next. **Meets:** Growth of at least 5% from one year to the next. **Approaches:** Growth from one year to the next.	
Math proficiency growth (Overall)			*See benchmarks for ELA proficiency growth (overall) given above.*	
Science proficiency growth (Overall)			*See benchmarks for ELA proficiency growth (overall) given above.*	
ELA proficiency growth (Largest subpopulation)			*See benchmarks for ELA proficiency growth (overall) given above.*	
Math proficiency growth (Largest subpopulation)			*See benchmarks for ELA proficiency growth (overall) given above.*	
Science proficiency growth (Largest subpopulation)			*See benchmarks for ELA proficiency growth (overall) given above.*	
Overall Rating:				

Overall Rating Criteria: To earn an "Exceeds" rating, the school should have "Exceeds" in at least two measures and "Meets" or higher in all others. To have a "Meets" rating, the school needs a "Meets" or higher in each subject either overall or in the largest subpopulation, with at least "Approaches" in all other measures. A school has an "Approaches" expectations rating with an "Approaches" or higher rating in at least two subjects either overall or in the largest subpopulation. All other cases are "Does Not Meet."

This section applies only to schools which support high school students.

iv. College and Career Readiness				
Measure	Metric	Comparative Data	Benchmarks	Rating
Graduation Rate	Your school's district level data goes here	State: Local:	**Exceeds:** Higher than both the state and local comparative data. **Meets:** Higher than the midway point between state and local comparative data. **Approaches:** Above the minimum of state and local comparative data.	
College & Career Readiness		State: Local:	*See benchmarks for graduation rate given above.*	
Overall Rating:	Your school's overall rating goes here			

Overall Rating Criteria: The overall rating is the minimum of the ratings for each measure.

The section below is intended for mission specific measures that do not fit naturally into one of the other categories and/or need to be tabulated by the school. If appropriate for your school model, you can add indicators and partition your measures appropriately.

v. Mission Specific Measures			
Measure	Metric	Benchmarks	Rating
Mission Specific name here	Your school's district level data goes here	**Exceeds:** Describe your "Exceeds" benchmark here. **Meets:** Describe the benchmark **Approaches:** Describe the benchmark	
Another measure here. Continue as needed.		*See above.*	
Overall Rating:	Your school's overall rating goes here		

Overall Rating Criteria: Describe how the overall rating is determined by the ratings for each measure.

B. School Level Comparison

The academic performance of each individual school operated under the charter contract is evaluated in this section. Here "school" is defined by the ALSDE in the divisions set forth in the report card data. Typically, the split is by cost center into categories like primary, elementary, middle school, etc.

You will need to copy and paste the following pieces of the academic framework for each of your schools to include below. For each school, you and APCSC will need to determine a comparison school group and comparative data definition as described in the table below.

School Name:	Individual school name	**Grades Served:**	Within this school
Principal/Leader:	School level leader	**Enrollment:**	For this school
Comparison School Group: Comparison schools are other public schools serving similar grade levels and similar student demographics. A preference is given to nearby public schools. The determination of the comparison school group is a collaborative process between your school and APCSC. Data from the comparison school group is used to calculate comparative data.			
Comparative Data Definition: The comparative data definition should be included here and be precise enough to calculate the comparative data in the sections below without ambiguity. The default definition is a weighted average of the comparison schools' scores with the weights determined by the comparison schools' enrollments.			

i. State and Federal Accountability				
Measure	Metric	Comparative Data	Benchmarks	Rating
Overall Score (aka report card grade)			**Exceeds:** 90-100 (aka "A") **Meets:** 70-89 (aka "B" or "C") **Approaches:** 60-69 (aka "D")	
Academic Achievement	Your school's data goes here	Comparative data goes here	**Exceeds:** At least five percentage points more than the comparative data. **Meets:** Higher than the comparative data. **Approaches:** Within five percentage points of the comparative data.	
Academic Growth			*See benchmarks for Academic Achievement given above.*	
Chronic Absenteeism			**Exceeds:** 80% or less of the comparative data. (0.8 multiplier) **Meets:** Below the comparative data	

			Approaches: At most 120% of the comparative data. (1.2 multiplier)	
Overall Rating:	Your school's overall rating goes here			

Overall Rating Criteria: To obtain an "Exceeds" expectations rating, the overall score or academic achievement score needs to be "Exceeds" with a "Meets" or higher in all other measures. A "Meets" rating means either the overall score or academic achievement score is "Meets" or higher with either academic growth or chronic absenteeism at "Approaches" or higher; OR the overall score and academic achievement ratings are "Approaches" or higher with the academic growth score and chronic absenteeism at "Meets" or higher. Ratings of "Approaches" or higher in three or more measures earns an "Approaches" rating. All other cases are "Does Not Meet."

ii. Academic Proficiency

Measure	Metric	Comparative Data	Benchmarks	Rating
ELA proficiency (Overall)			**Exceeds:** At least five percentage points more than the comparative data. **Meets:** Higher than the comparative data. **Approaches:** Within five percentage points of the comparative data.	
Math proficiency (Overall)			*See benchmarks for ELA proficiency (overall) given above.*	
Science proficiency (Overall)			*See benchmarks for ELA proficiency (overall) given above.*	
ELA proficiency (Largest subpopulation)			*See benchmarks for ELA proficiency (overall) given above.*	
Math proficiency (Largest subpopulation)			*See benchmarks for ELA proficiency (overall) given above.*	
Science proficiency (Largest subpopulation)			*See benchmarks for ELA proficiency (overall) given above.*	
Overall Rating:				

Overall Rating Criteria: To earn an "Exceeds" rating, the school should have "Exceeds" in at least two measures and "Meets" or higher in all others. To have a "Meets" rating, the school needs a "Meets" or higher in each subject either overall or in the largest subpopulation, with at least "Approaches" in all other measures. A school has an "Approaches" expectations rating with an "Approaches" or higher rating in at least two subjects either overall or in the largest subpopulation. All other cases are "Does Not Meet."

iii. Academic Growth

Measure	Metric	Growth Base	Benchmarks	Rating
ELA proficiency growth (Overall)	Your school's data goes here	Your school's data from last year goes here	**Exceeds:** Growth of 10% or higher from one year to the next. **Meets:** Growth of at least 5% from one year to the next. **Approaches:** Growth from one year to the next.	
Math proficiency growth (Overall)			*See benchmarks for ELA proficiency growth (overall) given above.*	
Science proficiency growth (Overall)			*See benchmarks for ELA proficiency growth (overall) given above.*	

ELA proficiency growth (Largest subpopulation)			*See benchmarks for ELA proficiency growth (overall) given above.*	
Math proficiency growth (Largest subpopulation)			*See benchmarks for ELA proficiency growth (overall) given above.*	
Science proficiency growth (Largest subpopulation)			*See benchmarks for ELA proficiency growth (overall) given above.*	
Overall Rating:				

Overall Rating Criteria: To earn an "Exceeds" rating, the school should have "Exceeds" in at least two measures and "Meets" or higher in all others. To have a "Meets" rating, the school needs a "Meets" or higher in each subject either overall or in the largest subpopulation, with at least "Approaches" in all other measures. A school has an "Approaches" expectations rating with an "Approaches" or higher rating in at least two subjects either overall or in the largest subpopulation. All other cases are "Does Not Meet."

This section applies only to high schools.

iv. College and Career Readiness				
Measure	Metric	Comparative Data	Benchmarks	Rating
Graduation Rate		State: Local:	**Exceeds:** At least five percentage points more than the comparative data. **Meets:** Higher than the comparative data. **Approaches:** Within five percentage points of the comparative data.	
College & Career Readiness		State: Local:	*See benchmarks for graduation rate given above.*	
Overall Rating:	Your school's overall rating goes here			

Overall Rating Criteria: The overall rating is the minimum of the ratings for each measure.

The section below is intended for mission specific measures that do not fit naturally into one of the other categories and/or need to be tabulated by the school. If appropriate for your school model, you can add indicators and partition your measures appropriately.

v. Mission Specific Measures			
Measure	Metric	Benchmarks	Rating
Mission Specific name here	Your school's data goes here	**Exceeds:** Describe your "Exceeds" benchmark here. **Meets:** Describe the benchmark **Approaches:** Describe the benchmark	
Another measure here. Continue as needed.		*See above.*	
Overall Rating:	Your school's overall rating goes here		

Overall Rating Criteria: Describe how the overall rating is determined by the ratings for each measure.

Below, please include information for all other schools in your system.

II. Financial Framework

The financial framework provides an overview of the financial performance of the school over the past year. Details on the definitions, calculation and rationale for each indicator, measure and benchmark are given elsewhere and are not included here for the sake of brevity. Please see the APCSC Financial Indicators Guidebook for more information.

I. Near-Term Financial Health				
Measure	Calculation	Meets Expectations Benchmark	Approaches Expectations Benchmark	Rating
Current Ratio	Your	1.1 ≤ CR	0.9 ≤ CR < 1.1	Ratings
Days Cash	school's	60+ Days	30 ≤ Days Cash < 60	go here
Debt Default	numbers	No	Not Available	
Revenue to Budget Ratio	go here	*Informational*		
Expense to Budget Ratio		*Informational*		
Overall Rating	**Your school's overall rating goes here**			

Overall Ratings Criteria: Having a debt default automatically generates a "Does Not Meet" rating. Assuming a "No" for debt default, a days cash of 60 or more days generates a "Meets" rating. If days cash is 30-60 days and current ratio is 1.1 or above, then the overall rating is "Meets." If days cash is 30-60 with a current ratio between 0.9 and 1.1, then the rating is "Approaches." If days cash is between 15 and 30 with a current ratio above 10, then the rating is "Approaches." All other cases produce "Does Not Meet."

II. Financial Sustainability				
Measure	Calculation	Meets Expectations Benchmark	Approaches Expectations Benchmark	Rating
Current Net		*Informational*		
Carry-Over		*Informational*		
Total Margin		0.02 ≤ TM	- 0.02 ≤ TM < 0.02	
Aggregated 3-yr Margin		0.02 ≤ TM	- 0.02 ≤ TM < 0.02	
Debt-to-Asset Ratio		DAR ≤ 0.9	0.9 < DAR < 1.0	
Net per Student		*Informational*		
Carry-over per Student		$5,000 ≤ CpS	$2000 ≤ CpS < $5000	
Overall Rating	**Your school's overall rating goes here**			

Overall Ratings Criteria: Having a total margin above 2% with a debt-to-asset ratio below 0.9 produces a "Meets" rating. If the aggregated 3-yr margin is above 2% and the debt-to-asset ratio is below 0.9, then the rating is "Meets." If both the total margin and the aggregated 3-yr margin are above zero with a debt-to-asset ratio below 0.7, then the rating is "Meets." If both the total margin and the aggregated 3-yr margin are above -2% with a debt-to-asset ratio below 0.9 and carry-over-per-student above $5000, then the rating is "Meets." If both total margin and aggregated 3-yr margin are above -2% with a debt-to-asset ratio below 1.0, then the rating is "approaches." All other cases produce a "Does Not Meet" rating.

III. Financial Flexibility			
Measure	Calculation	Meets Expectations Benchmark	Rating
State & Federal Funding Percent		AFFP ≤ 90%	
Overall Rating	**Your school's overall rating goes here**		

Overall Ratings Criteria: Having a state and federal funding percentage below 90% is a "Meets" rating. A state and federal funding percent above 90% is an "Approaches" rating.

IV. Financial Management & Oversight			
Measure	Meets Expectations Benchmark	Approaches Expectations Benchmark	Rating
Governance	Over the past year, every monthly financial packet was presented and discussed at a board meeting. The board approved the FY budget. All significant financial commitments ($10K+) were discussed and voted upon by the board. Evidence is documented in the publicly available board meeting minutes with all meeting minutes available. APCSC board meeting observations record board engagement with the financial report.	Over the past year, the majority of monthly financial packets were presented and discussed at a board meeting. The board approved the FY budget. All significant financial commitments ($10K+) were discussed and voted upon by the board. Evidence is documented in the publicly available board meeting minutes with at least 2/3 of meeting minutes available.	
Financial Policies	Financial policies are publicly available and follow GAAP. At least two school employees have access to financial information and provide oversight. No audit findings on financial policies and no ALSDE compliance monitoring findings on financial policies.	Financial policies are publicly available and follow GAAP. At least two school employees have access to financial information and provide oversight. Any audit findings or ALSDE compliance monitoring findings have a corrective action plan in place.	
Financial Reporting	Complete financial information is available on the website for all months of the performance period. No audit findings on financial reporting in the most recent audit. No ALSDE compliance monitoring findings during the reporting period on financial reporting.	Complete financial information is available on the website for all months of the performance period. Any audit findings on financial reporting or ALSDE compliance monitoring findings during the reporting period on financial reporting have a corrective action plan in place.	
Audit Findings	The most recent audit available is at most 16 months old. That audit is unmodified with no findings.	The most recent audit available is at most 20 months old. That audit is unmodified. Any findings have a corrective action plan in place.	
Overall Rating	**Your school's overall rating goes here**		

Overall Ratings Criteria: All metrics need to be "Meets" for the overall rating to be "Meets." If at least two metrics are "Meets" with the other two as "Approaches" or "Meets" then the overall rating is "Approaches." In all other cases the overall rating is "Does Not Meet." Please note one "Does Not Meet" in *any* category implies a "Does Not Meet" for the overall rating.

III. Organizational Framework

The organizational framework provides an overview of the organizational performance of the school over the past year. Details on the definitions for each indicator, measure and the benchmarks are given elsewhere and are not included here for the sake of brevity. Please refer to the APCSC Organizational Indicator Guidebook for more information.

For this section, the overall ratings are based upon a sum of the individual measures. A measure that "Meets" expectations is worth +1, a measure that "Approaches" expectations is worth -1, and a "Does Not Meet" expectations is worth -2. A measure that is "Not Available" counts as 0. As many of these measures are critical to the operation of a high-quality charter school, the expectation is to have well above the majority of the measures as "Meets" to obtain a "Meets" expectation for the indicator.

You may want to include mission specific organizational metrics in the appropriate sections. APCSC welcomes all measures that are instrumental in evaluating the success of your school.

I. Governing in the Public Interest	
Measure	Rating
Board Composition	
Mission & Vision	
Board Governing Documents	
Open Meetings Act	
Leadership Accountability	
Recruitment & Enrollment	
Disclosures	
Affiliated Organizations – this may be required	
Overall Rating	Overall Rating Here

Overall Ratings Criteria: To obtain a "Meets" expectations rating, the total sum of all measures must be at least one (Sum ≥ 1). A sum between -3 and 1 earns a "Approaches" rating (-3 ≤ Sum < 1). A sum below -3 is "Does Not Meet." (Sum < -3).

If your school is tied to another entity that affects the membership, deliberations or oversight duties of the governing board, you are encouraged to include a measure with appropriate benchmarks to reflect the performance of that relationship. Depending on the nature of the connection, this may be required by APCSC.

II. Creating Great Places to Work	
Measure	Rating
Employee Rights	
Background Checks	
Equitable Compensation	
Professional Development	
Staff Training	
Overall Rating	Overall Rating Here

Overall Ratings Criteria: To obtain a "Meets" expectations rating, the total sum of all measures must be at least three (Sum ≥ 3). A sum between 0 and 3 earns a "Approaches" rating (0 ≤ Sum < 3). A sum below zero is "Does Not Meet." (Sum < 0).

III. Supporting Students & Protecting Students' Rights	
Measure	Rating
Recruitment & Onboarding	
Student Records	
Grievance Policy	
Discipline Policy	
Student Handbook	
Counseling & Guidance	
Overall Rating	Overall Rating Here

Overall Ratings Criteria: To obtain a "Meets" expectations rating, the total sum of all measures must be four or more (Sum ≥ 4). A sum between 2 and 4 earns a "Approaches" rating (2 ≤ Sum < 4). A sum below 2 is "Does Not Meet." (Sum < 2).

III. Supporting Students & Protecting Students' Rights	
Measure	Rating
Recruitment & Onboarding	
Student Records	
Grievance Policy	
Discipline Policy	
Student Handbook	
Counseling & Guidance	
Overall Rating	Overall Rating Here

Overall Ratings Criteria: To obtain a "Meets" expectations rating, the total sum of all measures must be four or more (Sum ≥ 4). A sum between 2 and 4 earns a "Approaches" rating (2 ≤ Sum < 4). A sum below 2 is "Does Not Meet." (Sum < 2).

IV. Delivering the Educational Program	
Measure	Rating
School Calendar & Schedule	
Graduation & Promotion	
Content Standards	
Career Tech – Include this if you have a career tech program	
Staff Qualifications	
Instructional Environment	
Instructional Materials	
Instructional Support	
Data-driven Instruction	
Overall Rating	Overall Rating Here

Overall Ratings Criteria: To obtain a "Meets" expectations rating, the total sum of all measures must be five or more (Sum ≥ 5). A sum between 3 and 5 earns a "Approaches" rating (3 ≤ Sum < 5). A sum below 3 is "Does Not Meet." (Sum < 2).

V. Providing for Special Populations	
Measure	Rating
Policies & Procedures	
Personnel Certification	
SPED population	
ELL population	
Parent Outreach	
Least Restrictive Environment	
Equitable Access	
Overall Rating	Overall Rating Here

Overall Ratings Criteria: To obtain a "Meets" expectations rating, the total sum of all measures must be five or more (Sum ≥ 5). A sum between 3 and 5 earns a "Approaches" rating (3 ≤ Sum < 5). A sum below 3 is "Does Not Meet." (Sum < 3).

VI. Providing a Safe & Positive Learning Environment	
Measure	Rating
Child Nutrition Plan	
Crisis Management Plan	
Prevention & Support	
Health Services	
Facility Security	
Fire Safety	
Secure in Place	
School Facility	
Transportation	
Insurance Coverage	
Overall Rating	Overall Rating Here

Overall Ratings Criteria: To obtain a "Meets" expectations rating, the total sum of all measures must be six or more (Sum ≥ 6). A sum between 3 and 6 earns a "Approaches" rating (3 ≤ Sum < 6). A sum below 3 is "Does Not Meet." (Sum < 3).

VII. Meeting Reporting Requirements	
Measure	Rating
Commission Reporting	
Reporting Required by Law	
Overall Rating	Overall Rating Here

Overall Ratings Criteria: To obtain a "Meets" expectations rating, the total sum of all measures must be two or more (Sum ≥ 2). A sum between 0 and 2 earns a "Approaches" rating (0 ≤ Sum < 2). A sum below zero is "Does Not Meet." (Sum < 0).