

- (205) 573-0777
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I. 2019-20 school year success and challenges

Successes:

- 94% of our scholars grew according to NWEA MAP reading assessment (diagnostic→midyear)
- 89% of our scholars grew according to NWEA MAP math assessment (diagnostic→midyear)
- 61% of our scholars met or exceeded their growth reading goal according to the STEP assessment
- 95% average daily attendance (data is based on pre COVID-19 closure)
- 95% scholar retention (re-enrollment)
- 96% staff retention from 19-20 to 20-21
- Received over \$550,000 in grant funding
- We have cultivated a powerful community among our staff, scholars, and families. Our families are engaged and empowered members of our village. We have beautiful testimonials from our families!

Challenges:

We did not meet our enrollment target of 150 students. We noticed that as we neared the start of the year that there was a greater demand for kindergarten than second grade. As a result, we created a third kindergarten cohort and reduced the second grade cohort to one classroom. Ultimately, 125 students were enrolled during our founding year. We used the unmet target as a lesson learned and began our recruitment efforts much earlier in the year. We also created innovative events to target filling the upper grade level seats.

A previously identified gap area was around the instructional areas of our teachers. The pedagogical and content areas skill gaps became apparent after the first trimester. It was challenging to respond to a majority of our teachers needed an intense amount of professional development due to having minimal instructional support staff. We made the best of our circumstances by assigning the two coaches to math and ELA, lesson plan clinics, and differentiated professional development.

On a more adaptive and leadership lesson level, I initially failed at focusing on "the one thing". My desire to provide children with an excellence and equitable education combined with the sense of urgency quickly burned out my team. After speaking with several mentors, I engaged in a stepback protocol and conducted pulse checks with my team. I was better able to streamline decisions and action. I've not gotten it perfect, but have certainly made improvements.



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II. 2019-20 goals and progress you made towards achieving those goals

2019-20 STUDENT SUCCESS	2019-20 OPERATION GOALS	2019-20 FINANCIAL GOALS	
GOAL	GOAL	GOAL	
80% of scholars will show reading and	80% stakeholder satisfaction	Obtain \$500,000 in	
math gains (at least 1.25 years)	(staff, students, and families)	philanthropic support	
 PROGRESS 94% of scholars made growth on the NWEA Map reading assessment 89% of scholars made growth on the NWEA Map reading assessment 	 PROGRESS 95% student retention 96% staff retention TNTP Family Culture and Climate Insight Survey was planned to be administered spring 2020. Survey postponed due to COVID-19. 	PROGRESS • Received \$550,000 in philanthropic support.	

III. Goals and priorities for the 2020-21 school year Student Success

- 80% of students make academic gains in reading and math according to EOY NWEA reading and math assessment
- Create clear instructional priorities and align professional development and school systems to the priorities (specific priorities in development)
- Provide ongoing targeted remediation and conduct rapid data cycles to ensure responsiveness to data
- Provide targeted instructional development to teachers (partnering with ANET and Lavinia Group)
- Initial projected enrollment of 250. We've exceeded projected enrollment and have 260 students enrolled

Operating

Create a strategic plan that holds true to Legacy's mission and vision

Financial

- Maintain a positive cash flow
- Continue to seek out philanthropic support to fund general operating needs (secure \$500,000 in philanthropic support)



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IV. Reopening scenarios and plans for the 2020-21 school year

Our team administered a 2020-21 re-opening survey to families to better gauge their preferences regarding reopening. To date, 61% of our families are comfortable with returning via an in-person setting, while 39% prefer virtual only. With equity and data at the center, our Reopening Advisory Committee and governing board has decided on a hybrid reopening. The hybrid approach will allow a subset of scholars to learn in-person and another subset to receive virtual learning. There will be mid-trimester re-entry points throughout the year to provide families the flexibility to adjust their child's learning method experience. The Legacy Prep Reopening Advisory Committee (RAC), which consists of leadership team members, teachers, parents, nurse, family and community engagement specialist, social worker, operations coordinator, technology specialist, and eventually adding 3rd grade scholars. The RAC is organized into four sub-committees: Operations + Health and Safety, Teaching and Learning, Staff & Scholar Experience, and Family Engagement & Empowerment. There are weekly RAC and sub-committee meetings to create, implement, and refine a detailed re-opening E.P.I.C. (Excellence through Perseverance, Innovation, and Creativity) plan. While we are very much in the beginning stages of our plan, the following principles guide our work

1. The health of the village comes first.

GUIDING PRINCIPLE

In adherence to state and district guidance, all scholars and staff are kept physically safe, taking precautions to prevent contraction or spread of COVID-19. With local conditions changing quickly, we will stay nimble and adapt safely for both virtual and in person learning experiences.

2. Our expectations will stay high, regardless of the model.

GUIDING PRINCIPLE FOR SCHOLARS

This adherence does not change our commitment to learning. It has also always been true that every student is capable of growth with effort and support, and that all students merit high expectations and the personalized support to fulfill them.

GUIDING PRINCIPLE FOR STAFF

Tenacity & Relentlessness: Doing whatever it takes to ensure scholars are able to learn no matter where they are.

3. Not even a pandemic can defeat our love, joy, and commitment to excellence. Legacy Prep's school culture is driven by love, joy, support, and excellence.



2019-2020 Charter School Performance Framework

Legacy Prep - Grades K-2

Туре	Indicator	Metric	Goal
ALSDE	Average Daily	Annual attendance rate of 94.5%	Meets
	Attendance	(95% annual goal)	
APCSC	Academic	NWEA MAP reading academic	Exceeds
Mission	Growth	achievement of 94%.	
Specific Goal		Section the players	
APCSC	Academic	NWEA MAP math academic	Exceeds
Mission	Growth	achievement.	
Specific Goal			
APCSC	Student	95% scholar retention (re-	Exceeds
Mission	Retention	enrollment)	
Specific Goal			
APCSC	Staff	96% staff retention from 19-20 to	Exceeds
Mission	Retention	20-21	
Specific Goal			
APCSC	Fundraising	Received over \$550,000 in grant	Exceeds
Mission		funding	
Specific Goal			