

School Name: Legacy Prep (K-4)
Grades Served FY21: K-4
School Contact: Mr. Willie Davis
School Website: <https://legacyprepal.org/>
County:
Leadership: Mr. Willie Davis, CFO/Interim CEO
 Dr. Brandi L. Tucker, School Principal
 Mrs. Mia Toole, Director of Operations
 Mr. Phillip Giles, Director of Culture
 Ms. Ashley Buckelew, Director of Teaching and Learning

School Mission:

Our mission is to educate and empower our scholars to embrace their identity, lead lives of choice and opportunity, and impact their communities as the next generation of socially-conscious leaders.

FY21 Enrollment: 362

Student Demographics	Enrollment by Grade FY21	
Gender		
Male	K	87
Female	1	88
Race/Ethnicity	2	83
Asian/Pacific Islander	3	55
Black	4	47
Hispanic/Latino		
Multiracial & Other		
Native American		
White/Caucasian		
Historically Underserved Populations		
Free or Reduced-Price Lunch		
Students with Disabilities		
English Language Learners		

I. ACADEMIC PERFORMANCE

This section provides an overview of the school's performance in 2020-2021 on a variety of academic measures the school is accountable for achieving, as established by applicable federal and state law and the charter contract.

Indicators and Measures	Results	Rating
<i>Note: The results below are for 2020-2021 RAW ACAP data.</i>		
Participation Rate		N/A
Exceeds		
Meets		
Does Not Meet		
Falls Far Below		
2nd Grade	97%	
3rd Grade	98%	
Overall Participation	97.70%	

Note: Due COVID-19 state testing was not performed for 2019-2020, therefore results below are for 2018-2019. To be updated when 2020-2021 Report Card is available.

School Grade		N/A
Exceeds	Received the highest grade or rating A from the state accountability system	
Meets	Received a passing grade or rating according to the state accountability system	
Does Not Meet	Did not receive a passing grade or rating according to the state accountability system	
Falls Far Below	Identified for intervention or considered failing by the state accountability system	

Academic Achievement		N/A
Exceeds	Students exceeded district comparison by more than 5%	
Meets	Students exceeded district comparison by 5%	
Does Not Meet	Students fell below district comparison by 5%	
Falls Far Below	Students fell below district comparison by 10%	
Legacy Prep		
District Comparison		
State		

Academic Growth		N/A
Exceeds	At least 85% of students are making sufficient academic growth to achieve, maintain, or exceed proficiency	
Meets	Between 70-84% of students are making sufficient academic growth to achieve or maintain proficiency	
Does Not Meet	Between 50-69% of students are making sufficient academic growth to achieve proficiency	
Falls Far Below	Fewer than 50% of students are making sufficient academic growth to achieve proficiency	
Legacy Prep		
District Comparison		
State		

Note: The results below are for 2020-2021 RAW ACAP data.

Academic Proficiency		
Exceeds	Students exceeded district comparison by more than 1% per year open (5% over 5 year period)	
Meets	Students meets or equals district comparison by 1%	
Does Not Meet	Students fell below district comparison by 10%	
Falls Far Below	Students fell below district comparison by 15%	
Reading - Legacy Prep	21.00%	Exceeds
Reading - District Comparison		
Note: This data was extrapolated from the analysis of Birmingham City Schools 3rd Grade ACAP data.		
Reading - State	51.00%	
Math - Legacy Prep	7.00%	Exceeds
Math - District Comparison		
Note: This data was extrapolated from the analysis of Birmingham City Schools 3rd Grade ACAP data.		
Math - State	51.00%	

Science - Legacy	N/A	
Science - District Comparison		N/A
Science - State		N/A

Postsecondary Readiness (High Schools Only)		
Graduation Rate		N/A
College Matriculation Rate		N/A
SAT Performance		N/A
ACT Performance		N/A

School-Specific Academic Measures		
Mission-Specific Academic Goal(s)		Meets

ELA	All	Black	White	AmericanIndian/AlaskaNative	Hispanic	Other	Male	Female	Econ. Dis.	Gen. Ed.	EL	IEP
Legacy Prep	20.93%	15.00%	100.00%	100%	100%	0%	15%	26.09%	19.05	22.22	No Data	14.29%
Birmingham City	19.56%	19.42%	23.17%	15.42%	18.42%	0%	15.97%	23.27%	14.57%	21.75%	1.69%	6.13%
Math	All	Black	White	AmericanIndian/AlaskaNative	Hispanic	Other	Male	Female	Econ. Dis.	Gen. Ed.	EL	IEP
Legacy Prep	6.98	5%	56%	0%	0%	0%	10%	4.35%	7.14%	5.56%	0%	14.29%
Birmingham City	3.92	3.81%	4.37%	4.64%	4.40%	0%	3.77%	4.08%	2.27%	4.16%	1.69%	2.45%

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II. FINANCIAL PERFORMANCE

This section provides an overview of the school's financial performance. It gauges both near term financial health and longer-term financial sustainability.

Definitions:

- **Current Ratio** measures the school's ability to pay its obligations over the next 12 months. A current ratio of greater than 1.0 indicates that the school's current assets exceed its current liabilities, thus indicating ability to meet current obligations. Data source used is audited balance sheet.
- **Unrestricted Days Cash** indicates how many days the school can pay its expenses without another inflow of cash. Data source used is audited balance sheet and income statement.
- **Enrollment Variance** depicts actual versus projected enrollment. It tells whether or not the school is meeting its enrollment projections.
- **Debt Default** indicates whether or not the school is meeting debt obligations or covenants. Data source used is notes to the audited financial statements.
- **Total Margin** measures the deficit or surplus the school yields out of its total revenues; in other words, it measures whether or not the school is living within its available resources. Aggregated Three-year Total Margin is helpful for measuring the long-term financial stability of the school by smoothing the impact of a single-year fluctuations on the single-year total margin indicator. Data source used is three years of audited income statements.
- **Debt to Asset Ratio** measures the amount of liabilities the school owes versus the assets they own; in other words, it measures the extent to which the school relies on borrowed funds to finance its operations. A lower debt to asset ratio generally indicates stronger financial health. Data source used is audited balance sheet.

Near-Term Measures	FY18	FY19	FY20	Rating
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Current Ratio	N/A	144.24	66.58	Meets
Meets	Current Ratio is greater than or equal to 1.1 OR Current Ratio is between 1.0 and 1.1 and one year trend is positive.			
Does Not Meet	Current Ratio is between 0.9 and 1.0 or equals 1.0 OR Current Ratio is between 1.0 and 2.2 and one-year trend is negative.			
Falls Far Below	Current Ratio is less than or equal to 0.9			
Calculation: Current Assets divided by Current Liabilities				

Unrestricted Days Cash	N/A	134.4	66.57	Meets
Meets	60 Days Cash OR Between 30 and 60 Days Cash and one-year trend is positive.			
Does Not Meet	Days Cash is between 15-30 days			
Falls Far Below	Fewer than 15 Days Cash			
Calculation: Unrestricted Cash divided by ((Total Expenses minus Depreciation Expense)/365)				

Enrollment Variance - K-12 Only	N/A	N/A	69.00%	Fall far below
Meets	Enrollment Variance equals or exceeds 95% in the most recent year.			
Does Not Meet	Enrollment Variance is between 85-95% in the most recent year.			
Falls Far Below	Enrollment Variance is less than 85% in the most recent year.			
Calculation: Actual Enrollment divided by Enrollment Projection in Charter School Board-Approved Budget				

Debt Default		N/A	NO	NO	Meets
Meets	School is not in default of loan covenant(s) and/or is not delinquent with debt service payments.				
Does Not Meet	Not applicable				
Falls Far Below	School is in default of loan covenant(s) and/or is delinquent with debt service payments.				

Sustainability Measures	FY18	FY19	FY20	Rating
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Total Margin and Aggregated Three-Year Total Margin		N/A	0.05	0.04	Meets
Meets	Schools in their first or second year of operation, the cumulative Total Margin must be positive.				
Does Not Meet	Schools in their first or second year of operation, the cumulative Total Margin is negative.				
Falls Far Below	The most recent year Total Margin is less than -10%				
Calculation: Total Margin = Net Income divided by Total Revenue					
Calculation: Aggregated Total Margin = Total Three-Year Net Income divided by Total Three-Year Revenues					

Debt to Asset Ratio		N/A	0.43	0.55	Meets
Meets	Debt to Asset Ratio is less than 0.9				
Does Not Meet	Debt to Asset Ratio is between 0.9 and 1.0				
Falls Far Below	Deb to Asset Ratio is greater than 1.0				
Calculation: Total Liabilities divided by Total Assets					

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II. ORGANIZATIONAL PERFORMANCE

Charter schools are required to meet certain regulatory requirements and responsibilities as established by applicable state and federal law and their charter contracts. This section reports the school's overall performance in fulfilling legal requirements and fiduciary/public stewardship responsibilities, and other measures relevant to organization health and performance.

Data sources used: State Compliance Monitoring Diagnostic and Charter Contract

Rating:

Meets
 Does Not Meet

Indicators and Measures	Rating
Educational Program Compliance	
Implementing the material terms of the education program as defined in the current charter contract	Meets
Complying with applicable education requirements	Does Not
Protecting the rights of students with disabilities	Meets
Protecting the rights of English Language Learner (ELL) students	Meets
Financial Management and Oversight	
Meeting financial reporting and compliance requirements	Does Not
Following Generally Accepted Accounting Principles (GAAP)	Meets
Governance and Reporting	
Complying with governance requirements	Does Not
Holding management accountable	Does Not
Complying with reporting requirements	Does Not
Student and Employee Rights and Requirements	
Protecting the rights of all students	Meets
Meeting attendance goals	Meets
Meeting teacher and other staff credentialing requirements if using federal funds for staffing	Meets
Complying with laws regarding employee rights	Meets
Completing required background checks	Meets
School Environment	
Complying with facilities and transportation requirements*	Meets
Complying with health and safety requirements	Meets

*Does not have transportation services at this time.